



The GW HATCHET

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Trachtenberg sworn in as prez

Official inauguration caps off weekend of celebration, ceremony

by Gary S. Lesser
Associate Editor

Stephen Joel Trachtenberg was officially inaugurated yesterday in the Smith Center as GW's 15th president during a ceremony he described as "a gratifying experience for me and a real celebration for George Washington University."

According to Steve Sitrin, executive assistant to the director of the Office of Campus Life and one of the organizers of the event, "everything went pretty well. Everyone who chose to attend had a very good time." Sitrin estimated that almost 2,500 faculty, administrators, students and visitors attended the ceremony, while approximately 2,200 people attended the formal gala the night before.

"It was very good to formally inaugurate President Trachtenberg,"

Sitrin said. "But another purpose of this event was to celebrate being at GW and what GW is all about."

GW Student Association President-elect John David Morris agreed, noting "this is one of the proud moments in our GW career. I believe President Trachtenberg will take this University very far."

Robert Chernak, vice president for Student and Academic Support Services, said the inauguration "presented many important symbols. There was a community-building message. I think we represented all the different groups and constituencies from all over the University."

A common theme expressed during the weekend was the role the inauguration played, in the words of GWUSA President Raffi Terzian, "of showcasing the University to the

world."

"As you looked into the audience," Terzian said. "You could see ambassadors, administrators, trustees and so many others. There were representatives from most of the major newspapers and media outlets in attendance and you could tell this was an event that would be receiving optimal press coverage."

With dignitaries of 56 countries in attendance, the inauguration took on an international flavor. Some of the nation's leading academics were also on hand to pay tribute to Trachtenberg. John Silber, president of Boston University and Trachtenberg's former boss, complimented him, saying he "is caring and daring and truly dynamic."

Another theme of the inauguration weekend was the way it provided a (See PRESIDENT, p. 8)

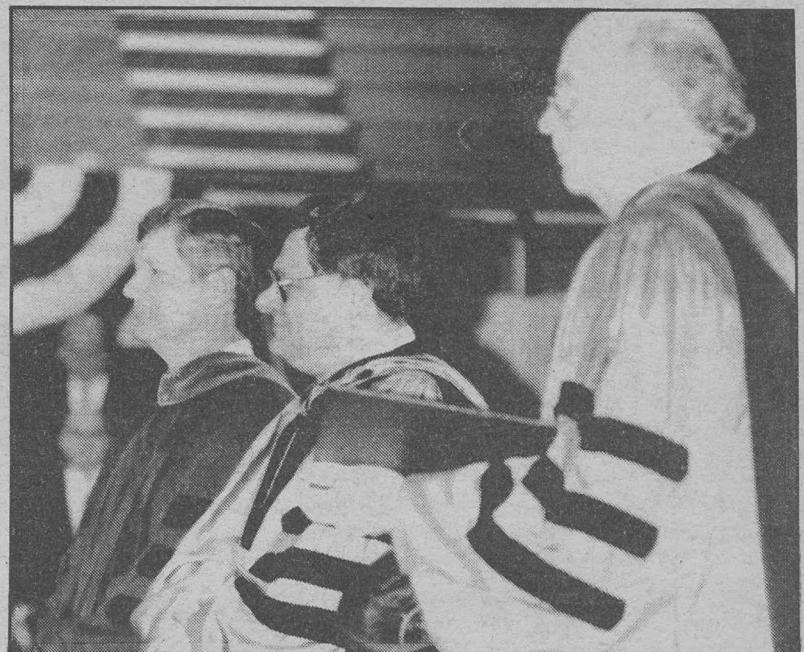


photo by Terry Cham

BOARD OF TRUSTEES Chairman Oliver T. Carr, President Trachtenberg and University Marshall Robert Jones presiding at Sunday's inauguration.

Study reveals what students dislike most about GW

by Joel von Ranson
Editor-in-Chief

The general satisfaction of GW students with the University's facilities is below the national norm, with the exception of the rating of the Marvin Center, according to a recently released portion of the Dean of Students' Office's longitudinal study of the class of 1988.

The study consisted of data collected through the Graduating Senior Survey and exit interviews with students who were considering leaving the University. The report explores the major causes of students' dissatisfaction with GW.

Over a period of four years,

several in-depth surveys were administered to members of the class of 1988, according to Assistant Dean of Students Cheryl Beil, who conducted the surveys. The Entering Student Survey was administered to all freshmen, the Student Opinion Survey was administered to returning students from the class of 1988 and a Senior Survey was given to all graduating seniors in May, 1988. Additionally, exit interviews were conducted each year with students who were considering transferring.

This in-depth study was recommended by the University's Retention Committee as a means of assessing the causes of GW's relatively high transfer rate, Beil said.

According to the report, GW seniors are only moderately happy with GW. On a scale of one to five, with five being best and one being worst, students average rating was 3.48, almost half a point lower than the national average.

The Senior Survey was conducted with 670 students, representing all the undergraduate schools. The following findings were made:

- GW students are only moderately satisfied with their undergraduate education.
- Relative to a national sample, GW students are substantially less satisfied with class sizes, availability and quality of advisers

and the preparation they are receiving for careers.

- GW students are dissatisfied with the lack of a campus community, student-faculty contact, varsity sports and ethnic interaction.

- Increased funding for academic advising, financial aid and parking facilities were targeted as top priority items.

- Compared to a national sample, GW students expressed higher levels of satisfaction with GW residence halls, campus security and the Marvin Center.

- Students are only moderately satisfied with GW in general; of special concern is their view that the administration is unresponsive to

students.

Services receiving the highest student ratings were the Marvin Center Information Center, Campus Security and the Smith Center. The five services receiving the lowest ratings were parking, food, advising, the bookstore and Student Accounts.

Exit interviews were conducted with 122 undergraduates who were planning to transfer to another school. The major findings of these interviews include the following:

- The majority of students do not think they are getting their money's worth at GW. Most think they can get the same quality education at a

(See SURVEY, p. 8)

New fees to appear on Fall bill

by Kevin Tucker
Executive Editor

Students will be paying more to attend GW in Fall, 1989, and it will not be entirely because of the 10 percent increase in tuition; they will also have to contend with new fees for registration and graduation.

Appearing on all students' bills this Summer will be a \$25 registration fee, the funds from which will be used to "improve the registration process, procedures and methods," according to University Director of the Budget Robert D. Shoup. "It was becoming quite obvious that it was necessary to spend more on registration," he said.

For students planning to graduate in Fall, 1989, there has also been added a graduation fee of \$75 per degree received. According to Angela Runge, director of Student Accounts, GW had a similar fee some eight or nine years ago (although it was \$25 then) and such a fee is traditional in most colleges.

Although she did not know why that fee, and many other GW student fees, were dropped in the late 1970s, Runge said the return of these fees could be linked to the new administration of University President Stephen Joel Trachtenberg.

"It is certainly his influence," she said. "It is his concern that the University operate financially soundly."

"There is no question (GW) has to raise more revenue."

(The fees) are not to see how much we can get out of students."

Many other fees that are common at other universities were discussed earlier in the year, Runge said, including a student services fee and a student health fee, but most of them were dropped. "I think the University will try to keep it to a minimum," she said. "We've got to make sure the money is being used wisely." Runge did say, however, she "wouldn't be surprised" to see some other fees in the future, specifically a continuous enrollment fee.

"When you get down to the bottom line, (the fees) do enhance the revenue stream of the University," said Robert A. Chernak, GW vice president for Student and Academic Support Services. Traditionally, such fees are used to designate funds for a specific purpose, he said, and would show up in tuition if they were not separated.

"Some people would prefer us to lump it all together," he said, "you can reach a point where it's perceived to be 'nickel and diming' ... but we've tried to avoid (that)."

One other fee will show up on the bills, Chernak said—a library fee—but it will be voluntary, with a "recommended amount" noted on the bills.

Although the new fees will send the cost of attending GW up by a small percentage, Runge said she was "sure (GW) would stay competitive."

"We just have to face (financial) reality," she said, "and our new president is a realist."



HEAD 'BONER' Angelo Moore struts his stuff at Spring Fling. See p. 11.

INSIDE:

Issues we face in the 1990s, see Perspective—p. 5

Three-hundred pound Elvis captured in Smith Center—p. 11

How GW's recycling efforts stack up against other area schools, in CitySketch—p. 12

He's So Vane

Today is the last Monday issue of the Hatchet for 1988-89. Therefore, this is my last column.

I could do a year in review, but, c'mon, I used the same jokes all



year; each column was a year in review. Instead, I would like to point out an underlying theme of all the issues I discussed in the column

Get up, stand up for what GW could become

over the past year.

Often people who write for newspapers are accused of being too negative. This year, I too, received many complaints for being cynical and not pointing out the good things GW has to offer.

While some here are willing to blindly walk around waving the flag and say how great GW is, I take a different approach. No one wants GW to be the best it can be more than I do, yet too much blind nationalism is dangerous. Only by pointing out our faults can we become even better than we are now.

For example, I hear from some students I've been too hard on

men's basketball coach John Kuester. Sorry, but a 1-27 record won't cut it. Hopefully though, by pointing out one of the problems that exists in the athletic department, enough students will apply pressure on the administration to show them our desire to improve GW through change. In my own way, I'm fanning the flames of revolution. By staying involved in our campus and keeping abreast of the issues, we can have a larger impact on University policies and decisions, thereby making our school into what we want it to be.

Finally, I'd like to discuss our newly crowned University President Stephen Joel Trachtenberg and the

the way he relates to the student body and administration. Remember what I said about stirring up people for change? Here is what could be our truest test.

Not many people around here are too fond of our new president. Besides Robert Chernak and a girl I recently met who transferred to GW from Hartford, he has no friends here. This explains the low turnout of students and professors at last weekend's events.

I hear at Hartford, Trachtenberg was loved by the apathetic student body. Here at GW, students take a more active role in policy. We haven't let him walk all over us. When a student representative was

to be left out of a Board of Trustees meeting, Trachtenberg gave in to student pressure that was based on a 1969 resolution saying a student's presence was mandatory at the meetings. We can stand up to Trachtenberg.

We must stay on top of the issues and shortcomings of GW. Only by looking out for the people who are supposed to be looking out for our best interests, will our best interests be served. Only this way will GW become the school it has the potential to be.

See you later.

-Mark Vane



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PARKING NOTICE FOR STUDENTS FOR SUMMER 1989

As a result of extensive renovations in the University Parking Garage there will be a loss of approximately 330 spaces in that facility during the summer of 1989. As of this printing, pending dates for this project are May through August. The major loss of space will affect all parkers who use the building - staff, students and patient/visitors. Consequently, student parking decals issued during the Fall 1988 and Spring 1989 will expire on May 31, 1989. Summer parking decals will be available to students registering for summer session classes (see Summer Session Schedule of Classes for details).

Shuttle service to the Kennedy Center will end on May 5, 1989. Notification of the date when the shuttle service will resume will be posted in the Parking Office and in the University Parking Garage when this information becomes available.

Marvin Center Governing Board Office Space Allocations 1989-1990

- | | |
|--|--|
| 417 Interfraternity Council
Pan-Hellenic Association | 419 Students for Solidarity
Student Recycling Initiative
Current |
| 420 LGPA
Progressive Student Union
Stud. Soc. for Abolit. of
Anim. Res. | 421 Euro-Club/German Club
College Republicans/Y.A.F.
Christian Fellowship
Amer. Marketing Assoc./
Financial Forum
Student Sup. for Spec. Oly/
Armenian Student Org. |
| 423 Student Orientation Staff
Graduate Student Assoc./
Amnesty International | 428 WRGW |
| 425 Alpha Phi Omega/
Theta Xi
I.E.E.E.
Omni Society
Zionist Alliance | 430 Chinese Student Assoc./
Indian Student Assoc.
Malaysian Student Assoc./
Malaysian Int. Affairs Soc.
Vietnamese Student
Assoc./
Korean Student Assoc. |
| 431 G.W. Review
Wooden Teeth | 437 Pre-Med/
Circle K. International
A.I.E.S.E.C. |
| 435 College Democrats
Womenspace/Hoby Alumni
Assoc.
Pep Band | 502 Muslim Students Assoc.
Islamic Assoc. for
Palestine |
| 439 Caribbean Students Assoc.
African Students Assoc.
Latin American Stud.
Assoc./
Pan American Voice | |

All groups separated by a / are sharing a desk with the next group listed.

Note: All groups that were denied are able to use 432 on a space available basis. The governing board will set forth a proposal for allowing student groups to reserve the office. It will not however be the permanent office of any student group.

Deadline for Appeals: April 28 5:00pm OCL 2nd Floor

Editorials

Setting the agenda

The end of the year, any year, prompts goal-setting for the future. This academic year, with a dramatic transfer of power within the GW Student Association, there is a need to outline what is left to do. John David Morris, the new GWUSA president, surely knows that real challenges exist in this period of real change. Inroads have been made in areas as diverse as academic evaluations and alcohol-free programming, to the credit of all branches of this year's student government. Still, there is much to do next year.

● **Admissions**—next year should not bring more talk of lower and lower average SAT scores. Good schools need good students. GW must not become known as a place of desperately sinking standards. We can do a better job of recruiting talented, intelligent people from all regions of the nation. Besides higher standards, a revamped application would cut down on the number of students who apply here just because the form is easy, yet have no intentions of enrolling here. This, we feel, would lead to decreasing our admissions percentages.

● **Library**—according to the 1987-88 Retention Project report, last year's graduating class found the Gelman Library to be among the most valued of campus institutions. That seems laughable now. Again and again our library seems to be unable to meet student needs. A first-rate University cannot have a third-rate library. GWUSA can and should fight for a better library.

● **Fees**—it is time to hold the line on fees and student government should represent students on this issue. Administrators are likely to point to other universities for support, but this is one area where GW doesn't need to catch up with anyone.

● **Unity**—February's campaign was marked by a nauseating amount of chatter about campus unity, without much of a definition of what unity actually means or how it might be obtained. J.D., by sheer force of personality, seems as able as anyone to bring students together. Nothing brings about unity as effectively as a good fight.

An admissions department committed to excellence, a well-stocked and managed library, an extensive evaluation system, a fee-less registration bill—all these things seem worth fighting for, all are on our wish list for 1989-90. Unity is a likely by-product of such successes.

Wright's wrongs

Following a flurry of charges against Secretary of Defense nominee John Tower, the GOP has its turn to go after a stalwart of the Democratic Party—Speaker of the House Jim Wright. It's really not that simple, however. The attack against Wright by members of his own party tells us a lot about the Congress, the party and everyone in government.

The Democratic assault on Wright is easily explained. His public relations liabilities go way beyond his latest crisis, and many Democrats have been disappointed with Wright's communication skills when compared to those of his predecessor, the charismatic Thomas P. (Tip) O'Neil. In short, Wright is rather unscrupulous and comes across that way on TV and the House floor. In an effort to gain ground in the public relations war, the Democrats would like to pick a more attractive, more appealing leader. Is Tom Foley waiting in the wings?

Of course, it goes beyond that. The charges against Wright are serious, involving improper contributions funneled through the sale of a book and an unexplained salary being paid to his wife. The zeal with which Wright's colleagues have attacked him, however, is even more disturbing than the charges themselves. Knowing as we do now the extent to which many members of Congress have been violating the rules, the vicious attacks against Wright are being used to divert attention away from the unethical practices of hundreds of other members.

In the end, these efforts have not worked. It is now clear, if it wasn't before, that ethics are a problem in government and the people won't rest until new standards are adopted. Only if members are threatened by being turned out of office for unethical practices will the issue be effectively handled. For now, incumbents can sling charge after charge against their leader, comfortable in knowing that the vast majority of them will be returned to office.

The GW HATCHET

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Letters to the editor

Lisner Auditorium serves the students

As manager of Lisner Auditorium, allow me to respond to last week's article in The GW Hatchet, "Lisner's programming alienates students."

First, I would like to thank Mark Vane for recognizing that Lisner "has been a staple in the D.C. arts community since it opened in the mid-1940s," and that "Lisner's reputation as a home to cultural events such as the Washington Ballet ... continues today." Mark's observation is the basis of our programming policy. I have been told throughout my years here that Abram Lisner donated the Auditorium to GW as a cultural resource not only for the students, faculty and staff of GW, but for the community that surrounds us. We are a bridge, if you will, to our neighbors. We are a public relations tool for the University, bringing people to our campus who might not come here but for our cultural offerings; and these people may decide to become students themselves, or may encourage their children to explore it as a possibility.

While we host a large number of programs that are geared to the mainstream of the student population, many of which are scheduled by the Program Board, we also deal with many of the other student organizations on campus, who host shows representing their diverse cultural backgrounds. The Chinese and Indian Student Organizations bring in many shows from their homelands, and the Medical and Law Schools each are in the Auditorium for a full week, producing their own shows. Other campus organizations such as B'nai B'rith Hillel, the Equal Opportunity Program and the Newman Center present programs in Lisner. There are also several University departments that hold symposia, lectures and classes in the Auditorium. In addition,

we present a series of free lunch-time concerts for the University and surrounding community. Finally, there is a wide range of non-student-produced events that would be very interesting to those students whose tastes run wider than the mainstream or who are willing to widen their horizons.

In terms of advertising, our small staff works very hard to publicize events here, to supplement the commercial advertising that the event sponsors handle. A bi-monthly "Schedule of Events" is sent to area publications, including The GW Hatchet, the Information Center, the Program Board, and The Office of Campus Life, as well as being at the Auditorium for anyone who cares to drop by to pick it up. Calendar entries are submitted to the Kaleidescope, the Weekly Calendar and This Month in Washington, as well as the Campus Highlights section of the Hatchet for publication. Unfortunately, we can't be responsible if they overlook our entries and don't include us. Sometimes events are scheduled at the last minute. The Steven Wright show was approved by the University administration on March 28, and the first ad appeared on April 2. The news was listed on an updated Lisner schedule on April 4. For a small staff (two people full-time, one part-time student assistant), I think we do an exemplary job of getting out information. In addition to submitting calendar listings to publications, we have a display case on 21st Street in which we hang flyers and posters we are given for upcoming events. Often, we can't use this means of advertising, because the sponsors (including the Program Board) fail to get posters or flyers to us.

As far as discounted tickets are concerned, please allow me to highlight Paul Aronsohn's admission

that John Yates Presents did offer discounted tickets for students, front and center, no less; the Program Board turned him down, Paul says, because Lisner couldn't sell the tickets. Why couldn't they be sold at the Newsstand, as are all Program Board tickets? Paul is aware that Lisner does not have an advance sale box office for any event. In fact, this is a service I've suggested for years, but that is stopped by an "old" D.C. restriction, which I feel should be overturned. Again, I would recommend that the Program Board approach those promoters who are not already committed to offering students their shows here at Lisner. The Cowboy Junkies show is being handled by IMP, which works quite often and quite well with the Program Board. I understand they offered this concert to Program Board for sponsorship, but were refused because of final exams.

Another fact that was overlooked, and yet determines our programming policy, is our status within the University organization. We are, and have been for all my 20 years here, an "auxiliary enterprise." This title describes operations, such as Parking and Dining Services, that are "income producers" for the University. We provide services for the community, both on and off campus, and provide revenue for the University's general fund. The students do not support the Auditorium with fees or tuition. Conversely, however, we do subsidize them and their programs here. We also employ many students and GW alumni who enjoy the programs here and consider their co-workers their family.

All in all, I think Lisner does its share for the student, faculty and staff of GW, as well as for our neighbors and our reputation with them.

-Sylvia Kohn
Manager, Lisner Auditorium

Some of us were innocent

I was astounded at the headline when I picked up The GW Hatchet Thursday. Greg Blue, a friend of Raffi Terzian, had fallen into scandal. I am not writing this letter to pass armchair judgment regarding Greg's performance; we all have made mistakes and there is not a person reading this letter that has been, nor will be, exempt from making indiscretions and errors of judgment.

Instead I write to express my disappointment with the Hatchet's irresponsible intimations and accusations directed at Raffi Terzian, president of GWUSA. If the Hatchet were a "real" newspaper it is certain that several civil lawsuits would currently be pending. I've known Raffi for four years and I know the calibre of the people who surrounded him during the Blue campaign. I will not speak for the integrity and moral fortitude of the latter but I vigorously defend the rectitude, integrity and veracity that Raffi Terzian unquestionably epitomizes. I can state with conviction that Raffi was deceived and lied to by those who perpetrated the campaign violations. It is true that when Raffi recently learned of the violations he (somewhat naively) did what he could to protect his friend from political and

personal ruination. This is an emotional aspect of the character of Raffi Terzian, for better or for worse. While his judgment may have been clouded, it was obscured not by concern for his own well-being: Raffi genuinely felt his friend was being threatened by a group of very vindictive people out for a story and some glory. Because Raffi tried to defend his friend does not prove that he knew of the wrongdoing that took place during the campaign.

The Hatchet's behavior in this case was not only needlessly and recklessly damaging to Raffi's otherwise spotless reputation, it denigrated the standards of journalism that I thought the Hatchet had upheld so well this year. The Hatchet, in my view and those of many others, should not editorialize utilizing "off the cuff" implications and groundless charges like:

"Terzian and GWUSA Executive Vice President Jon Kessler, among others, have repeatedly engaged in politicking, gossip and deception." and ...

"Though the editors of the Hatchet are hesitant to accuse any of these student leaders of lying, it is clear, from the great variety and multiplicity of stories recounted to us, that we are being lied to." and ...

"It seems likely that Terzian, Arohson and Kessler were cognizant of the violations taking place but were willing to condone lying and cheating in the election process..."

Where is the evidence to back up these character assassinations? All I see is the use of unreliable hearsay charging guilt by association.

If the Hatchet possesses evidence that clearly demonstrates beyond a reasonable doubt (sound familiar?) that Raffi was not lied to and in fact knew of the improprieties, the evidence should be presented and a student hearing board convened. If no such evidence exists, the Hatchet staff, or whoever it is that hides behind the unsigned editorial column, is obligated (citing common human decency) to publicly apologize to Raffi and retract the implications. Guilt by association is an unacceptable conclusion. The Hatchet has made the charges, the burden of proof is now upon its shoulders. The Hatchet has sat as witness, judge and jury, without citing any concrete examples before pronouncing sentence. It truly saddens me that I must leave GW with this incident of bitter calumny on my mind.

-Mike Pollok

Deadline for editorial submissions for the last issue
is this coming tuesday at noon...

Like it or not, time marches on. That's more noticeable at this time of year than at any other. Before you can say "Baseball season has started, and the Red Sox are already out of the pennant race" it's Springtime and that means that Summer can't be far behind. Then again, neither is another decade. In fact, 1990 is only 258 days away.

For the underclassmen, Summer means yet another effort at getting a "real" job to pass the time and pad the resume. For graduating seniors, though, it means something altogether different. It means that it's finally time to move into the real world and get a real job.

In this issue, four graduating seniors have been granted one last reprieve from the eternal job hunting/career

developing/life building. The Hatchet asked several regular contributors to the Opinion page, all members of the graduating class, to identify the single most pressing issue facing the United States, and the world, in the 1990s. After settling down and taking their multi-vitamins, they started off running. What they came up with was quite interesting.

We asked that no one write on the same issue, but in any case, the various writers' impressions of the pressing problems of the world were all very different, and their conclusions and solutions to the problems prove just as interesting as their initial observations.

J. Harrison Miller, the man who never tells anyone his first name, has delivered a pointed analysis of the failures of the American educational

system. Please note: Miller, who spends most of this article trashing standardized testing, uses his free time to teach students how to take standardized tests. He argues that the challenges of the next decade and beyond must be faced by an intelligent citizenry, able to do more than answer the trivial pursuits of a standardized test. The path to better education, in Miller's mind, should be led by teachers willing to give up some of their authoritarian control of the classroom in favor of a more democratic exchange of ideas with students.

Steven M. Teles, who has at one time or another pretended to be an expert about everything, has tried his hand this time at defeating the Soviet Union in the Cold War. In fact, Teles argues, the U.S. is in a position to win

the global struggle we've been waging for nearly half a century, and win it on American terms. An American win in the Cold War may mark the next decade more than any other issue ever could.

Panos Kakaviatos, one of our more prolific pundits, offers a brief examination of the nation's drug problem, and proposes a few solutions. He places great emphasis upon the latest rash of articles and opinions in favor of drug legalization. Refuting the claims that the government should not play a role in protecting people from themselves, Kakaviatos maintains that when the collective minds of our society are clouded by drugs, society as a whole is being cheated.

Finally, last and not least is Jon Kessler. The incorrigible and incompa-

rable Mr. Kessler has come out of semi-retirement to deliver his final and most insightful column on the issue of the environment and the impact that corporate development and toxic dumping in the Third World has had and will have upon international relations.

In sum, what we offer is a testimonial to the ultimate success of higher education. Maybe, just maybe, these future leaders of the free world have been trained to cure the world's ills right here at good old GW. We invite you to read their ideas, and to ponder your own, of the greatest dangers and problems facing the world—and of your ideas to solve the problems.

-Christopher Preble, editorials editor

Perspective: The Great Issues of the 1990's

The drug problem must be solved

As a senior, I'd like to address a burning issue that the United States will face (and is already facing today) in the 1990s. The issue is illegal drug use. It is not a funny matter.

Earlier this semester, I spoke to a student about drug use, and she called for the legalization of drugs. The student said she was "overflowing" with arguments in favor of legalization. First of all, she claimed that it should be the right of every citizen to do whatever that citizen wants to his or her mind and body. She said that the present crime rates would fall considerably with legalization, and that the government could then spend the money made from taxes on the sale of legalized drugs to the education of those who "wrongly" use such drugs. Finally, she stated that drug addiction is not the really the problem in this country; it is merely "a symptom of America's problems."

A great deal seems to make sense in this student's argument, particularly with respect to her final point. And, as a moderate libertarian, I initially thought her call for legalization made sense. But—and this is a BIG BUT—most illegal drugs, if legalized, would pose unwarranted risk to innocent non-users. It's fine and dandy if you want to take crack, PCP or whatever, but don't get into a car and kill someone on the highway. Don't ruin your mind, and in the process, inimically interfere with other peoples' lives.

Most drug addicts live in ghettos and lower class cities. In Washington, for instance, Southeast is not at all like Northwest. Certainly, such polarization in our society is a lamentable condition. But, legalizing that which promotes crime is not the answer. Legalizing cocaine, crack, and other such substances would, in effect, hasten a downward spiral in the livelihood of people in places like Southeast. Strictly from a moral point of view, drugs like those just mentioned ruin peoples' lives because they ruin peoples' minds. On March 14, dozens of DC High School students confronted the drug-related violence in the city with a discussion on the subject of drugs. The Washington Post

reported this event, and certain student quotes proved highly illuminating.

One student explained, "Our biggest problem is that teen-agers in this city have low self esteem. If you don't respect yourself, how can you respect other people?" Another student addressed the fact that people are aware of their own wrongdoing, "Everybody knows who every hustler is in their school. And once they're dead, people start crying...we should start crying when we know they start dealing." A third student offered some rather chilling advice, "We need to take students to the morgue. If you show fourth graders a dead body, they're going to remember it for the rest of their life."

Just from these quotes, one can see that those who are actually suffering from this predicament do not want to legalize drugs. They want to educate people at an early age. They want people to be able to think freely,

Panos Kakaviatos

without the insipid influence of mind damaging chemicals.

Those who call for legalization point to the legality of alcohol and cigarettes. These people are misinformed when they draw such parallels. Granted, cigarettes are the cause of some 400,000 deaths per year in this country, and the debilitating effects of alcohol for the alcoholic and those close to him or her can be immeasurable, but neither nicotine nor booze even approach the often instantaneous deaths caused by drugs like crack.

Legalizing it would be like treating acute appendicitis with morphine alone. The pain would go away for awhile, but the patient would die. "America's Problems" would be merely postponed until they ultimately (and frightfully) reach a stage beyond the imagination of someone *not* on drugs. And, even if crime rates would go down with legalization, the number of drug users would probably go up.

The legalization scenario gets worse: should taxpayers be saddled with

rehabilitation costs for those who can freely harm themselves with legalized narcotics? Those in favor of legalization call for such aid to these drug users. They blame "society" for drug addiction and look upon drug users as "victims." It's not that simple. Just ask the students quoted earlier. Besides, with this viewpoint, the libertarian argument of letting people do whatever they wish goes out the window. Along with freedom comes responsibility. If you want to ruin your life, don't come running to the government for rehab.

In short, legalization would only be a *harmfully* expedient solution to "America's Problems." We should be concerned enough with what seems to be an increasing willingness among many people in our society to misuse the human mind, so that we won't simply legalize that misuse. Furthermore, our government should not allow any citizens to injure themselves and injure others, while expecting those others to pay for rehabilitation costs.

What can be done? "Just Say No" is about as effective as legalizing drugs would be. So, we fund drug-awareness education centers for areas in need of such education. In the meantime, we should exert more pressure on people like Marion Barry who have failed to at least prevent the horrific DC death rate. We should also enact stricter penalties for drug dealers. The Post has reported on drug dealers literally gunning down innocent passerby because they were given a bad look. Such types are beyond education, and they deserve, if it were made possible, a quick trip to the chair. Besides, most citizens in the unsafe areas of DC feel the need to carry guns, and they would endorse the elimination of those who commit first degree, premeditated murder. Until the education of most all our citizens is realized, stiffer penalties will be necessary. It's nice to talk about banning all guns and reforming killers, but it doesn't work in reality. Just ask Carl Rowan.

Panos Kakaviatos is a senior majoring in speech communication. He has absolutely no idea of what he is doing next year.

Why not victory?

In 1964, a member of the other party, whose reputation is only now being dragged up from the muck, asked the question, "Why Not Victory." He was laughed at as a dreamer, if not a danger. Then, the Soviets were a powerful force, armed with a still-attractive ideology. So, maybe Goldwater was wrong. Today, however, with the Soviets so obviously weakened, Goldwater's question begins to make sense once again—why not win the Cold War?

America is tired, and understandably so. We have fought a 40 year war, which has vacillated from the blood-letting of Vietnam to the confusing years of detente. We have questioned our ability to continue to fight, and, at times, even whether what we were fighting for was worth saving.

Steven M. Teles

One look at the Soviet Union tells us that the once-great power that flirted with world domination is now in full retreat. In Europe, the eagerness of the Soviets to reach arms control agreements shows that they realize that success in an outright military conflict with the West would be futile. We have not been fatally weakened by threats, such as the deployment in the late 70s of intermediate-range nuclear weapons aimed at Western capitals. Nor have detente and friendly relations caused the alliance to splinter and become impotent. The differences between the two Europes are too great, the wounds of the Cold War too deep.

A note of caution, however, is in order. While the Soviets have shown a willingness to negotiate with the West over force structure and numbers, the extent of their unilateral action are yet to be seen. While they have promised possibly significant cuts and reorganizations in their Central European forces,

those promises have yet to be translated into actions.

Even more disturbing is the fact that Soviet military spending has not yet been significantly reduced, and new, possibly dangerous and strategically significant weapons systems continue to roll off the USSR's production lines. Soviet anti-submarine capability appears even more daunting than we had once thought; advanced ABM research continues unfettered, and new strategic nuclear systems are being deployed. The West, meanwhile, persists in its indecision over a variety of new military systems, while the costs (both military and prestige) rise.

Turning one's gaze away from military matters, the scene appears much less bleak and disconcerting. The Soviet empire is unraveling, and Gorbachev appears to be willing to let it do so.

The word has come from Moscow that increased experimentation in Eastern Europe is acceptable, and a few Warsaw Pact nations are proceeding full-bore. In Poland and Hungary, in fact, the changes are nothing short of miraculous. Only a few years ago, the government of General Jaruzelski in Poland was seen, accurately, as one of the more repressive regimes of the Communist bloc. Now, they have legalized Solidarity and are moving toward a real parliament; the next election will set aside 30 percent of the seats for the opposition. Plans call for virtually free elections later in the 90s. The changes in Hungary, already the most progressive nation in Eastern Europe, are even more startling; it has been suggested that they are moving toward a neutralist foreign policy.

Within the Soviet Union, the situation is extremely bleak. A number of Gorbachev's domestic initiatives have fallen on their face (remember the push to reduce drinking?), and others have yet to bear fruit. Even the rosiest assess-

(See TELES, p. 6)

Perspective: The Great Issues of the 1990s

Education reform needed to meet challenges of the 1990s

America faces many possible crises in the upcoming decade. Continuing East/West tensions, ozone depletion and the rampant litigious society threaten to turn our nation into a glowing radioactive wasteland, an uninhabitable tanning-booth or, possibly worse, an uncivilized circus of lawyers, judges and insurance salesmen. We have been able to deal effectively with these problems and survive through the 80s, but an even more threatening crisis may damage our ability to do so through the 90s. It is not the drug problem—that is just a symptom of the greater crisis. The most imperative problem America must deal with into the 90s is the failure of the education system.

In our Information Age it is easy for a society to become hypnotized by technology and lulled into a test-pattern apathy by the easy life progress that has been given to many Americans. At the same time the Information Age makes it easier to get by with less and less knowledge, knowledge has become more and more essential for the survival of our society. That is the paradox of our situation: the technology that makes our lives easier, our minds less essential for everyday activities, is also the very force which brings crises at a faster pace and a more intense level than ever before. These problems and crises require not the squishy-soft minds of an apathetic remote-control society but even more fine-tuned and creative intellects and skills than in any age before. Unfortunately, our education system is not turning out students capable of dealing with the problems of this new age; if anything, our education system teaches and reinforces traits characteristic of the late 20th-century technotron.

What is it about the education system that turns out uncreative drones? There are not any easy answers. We cannot simply hook up cable or a modem, add another memory card, expand the hardware or update the software. Easy answers in the past have only contributed to the current problems in education. One of those easy answers was standardized testing. Everyone knows that year after year Japanese students outscore American students by an ever-widening margin on standardized tests. Because of the major panic caused by these test results, many school systems have implemented more extensive and more frequent batteries of standardized tests in an effort to improve the performance of Americans against overseas pupils. The easy comparison these tests provide has led to a growing mania for standardized tests in America. The results of standardized tests have not only been used to judge the progress of individual students but are frequently being used to judge one school system against another. The reaction of the school systems lacking in high enough test scores is obvious—they attempt to better prepare their students for these tests. As a result, standardized test performance has become a major goal of many school systems; there have even been changes in curricula to meet the needs of the standardized measurement. No longer are students taught to think well; they are taught how to correctly

fill in the ovals in order to maximize test scores.

The premise of the entire philosophy of standardized testing is that intelligence, aptitude and academic ability—whatever they are—can be quantified and measured by standardized tests, and that success on these tests shows that a student is well educated and prepared to adequately perform in the world. The structure of these tests, though, reveals what they actually quantify and measure: quick, short test sections, fast, shallow reading passages, superfluous calculations—all

quality production. Following this lead, classrooms should be less like a military parade, with distinct leaders and followers, and more like an integrated management-worker team where input comes from everyone and there is a little sense of hierarchy. Of course, even in these teams, the manager directs the discussion, provides much of the information and ultimately makes the decision, but the workers are not simply ignorant labor machines—they contribute ideas, innovations and productive changes.

In the same way, a teacher would direct the lesson and contribute the bulk of knowledge, but the students should feel like more than passive receptors of information; they should be encouraged to actively participate in the formulation, organization and analysis of the subject of study.

This would entail the elimination of the lecture-style of teaching employed by most junior and senior high school teachers. The teacher would not only

have to give up total authoritarian control of the classroom but would also be forced to participate more creatively and intelligently—in short, the teacher would need to do more thinking than the typical lecture requires. And worse than that, they would no longer be a little Hitler in their own personal fiefdom—the classroom would be more for the student than for them. Students should like being in the classroom as much as they like being in the cafeteria or the hallway. Of course, this means more work by the students—constant participation means no dozing in the back or writing notes to the girl in the next seat—but this would also help remedy the most common student complaint about school: boredom.

The solutions offered here—testing of more relevant and more important skills, reduction of the authoritarian role of the teacher, and active, excited participation by students—are not easily achieved. Non-standardized tests take longer to devise, are harder to

grade and make evaluation more difficult. Finding teachers intelligent, creative and exciting enough to exist in a non-lecture environment, and weaning students from their familiar role as seat-warmer and repetitive-task-doer will take an increased and concerted effort by educators and administrators. Furthermore, the elimination of standardized testing and the lecture system would necessitate revisions in curricula which would emphasize classes in non-standardized skills that could be adapted to more active, participation-oriented classroom. All of this will not be easy, but the alternative is a generation (dare I say another generation?) of drones who will be incapable of dealing with the most important issues and crises America will undoubtedly face in the 90s.

J. Harrison Miller is a senior majoring in philosophy. Next fall, he will be pursuing a master of arts degree at the University of Washington.

J. Harrison Miller

of these cater to students with a limited attention span, narrow analytical skills and little creativity—in a phrase, the perfect Orwellian citizen. On standardized tests analysis and creativity are not only useless, but the small amount of time given and the fact that creativity often leads to incorrect answers discourages and punishes those with good critical-analytical skills. Students who do not perform well on these tests are not likely to succeed academically. And yet those who do perform well on standardized tests have not developed the skills necessary for truly achieving success the way their results indicate they should. The irony is—and it is not a sweet one—that students who perform well on these tests succeed in high school, gain admission to the best colleges and are hired for positions of importance.

Removing standardized testing from the academic life of senior and junior high school students, however, is not the only answer to the education problem in America. That would be too simple—like switching from the evening news to “Three’s Company.” The nature of standardized testing, though, points to the more fundamental problems with the education system—the flawed goals and the lack of vision within the educational profession. Even those educators who call for reductions in standardized testing do not understand the deeper problem—namely that new goals for education should take into consideration features of the emerging world of the 90s. Educational reformers are not willing to boldly go wherever it is we are going but wish to return to the good old days of education—the happy days of the 50s—when teachers were respected and well-paid and American students performed and behaved well in classrooms.

But the utopian classroom of yore that these educators long to bring back cannot contribute to the kind of education needed into the 90s. The familiar distinction between student and teacher which in the past served to educate and train (indoctrinate?) young people to become the kind of corporate or industrial drone that filled companies, factories and government agencies will not help students or America. As the most successful companies have realized, breaking down the management-worker distinction leads to greater and higher

Continued from p.5

ments of the USSR's economic prospects do not predict more than a 2.5 percent growth rate, even if Gorbachev manages to consolidate power.

Gorbachev has met setback after painful setback in his attempt to reform the Soviet economy. He tried to improve Soviet industrial products through *Gospriemka*, an aggressive quality control system. The result: 30 percent of Soviet industrial output was rejected, obviously more than the system could bear. As reported in the March 25 *Economist*, *Gospriemka* has been scaled down. But *Gospriemka* is not the only Gorbachev economic initiative that has failed. In fact, none of the programs hatched by Gorbachev have brought about measurable success, at least not yet.

These economic failures have hurt Gorbachev, and have driven him to seek whatever means available to insure his political momentum. So far, that means has been *glasnost*, which has been moving rapidly from “broad publicity” (the actual translation of the word) to “openness,” the meaning attributed to it by Western observers.

OK, the elections last month were a fraud. The whole scheme was probably hatched just so Gorbachev could use the state side to push through changes that the party would not go for (the USSR constitution gives the Supreme Soviet the authority to pass legislation). However, the election got out of hand, and devastating losses were dealt the party bosses in Kiev and Leningrad. Gorbachev expected the election to shake up the party dead wood—he never expected that it would kick them out.

This shows the Catch-22 that Gorbachev has put himself in. His economic program, which is why he started the whole reform thing in the first place, will not deliver the

goods to the Soviet people for years, if it delivers at all. In the meantime, he has to give people something so that reform can keep its momentum. However, once you let loose the restrictions on criticism, it is damn near impossible to then direct where it will go. When censorship restrictions are very clear and harsh, it was easy to say what can and can not be said. When they are broad, as they are now, it becomes extremely difficult for the censorship machine to determine what will not be allowed. And as Soviet intellectuals delve ever deeper into the Soviet past and present, the challenge will move from attacks on Stalin to Lenin to, who knows? Maybe Gorbachev himself. Regardless, each new step that criticism takes becomes the norm, and *glasnost* dictates that the line then get pushed just a little further.

America's challenge is to form this great, unfocused mass of information into a coherent understanding. The current scene presents, to understate the case significantly, a conflicting portrait. One thing is clear, however—the Cold War is in a position to be won, on our terms.

The Cold War is over, to put it simply, when they become part of us. To be a part of the civilized world, the Soviets must respect human rights, integrate themselves into the global partner as an equal partner, have their government chosen by the people, and no longer pose a security threat to the West. Let's call it Hungaryzation (or Finlanization, or Austriaization. I'm not picky.)

First, the security threat. As mentioned before, the Soviets continue to pursue, at the very least, the qualitative arms race. Therefore, at the very least, so should we. Since the Soviets are making strides to improve the accuracy of their ICBM force, we

should insure that our land-based missiles are defensible. That means ponying up the money for the Midgetman, along with maintaining a qualitative edge on the Soviets in other areas. In military matters, if we can keep military spending competitive for just a few more short years, they will have no choice but to give in and start transferring their technical people over to the consumer goods area. In addition, this is one way we can affect the Soviet's economic planning.

To become part of the new global market, they will have to be competitive in technology, something they can not do while the military hogs their brain trust. In addition, we should force the Soviets to change their economic ways by continuing what got them this far—the undeniable fact of failure. Bailing out the economy now with an influx of credits and cheap loans will do nothing more than make delivering economic goods easier, when the challenge is to force fundamental change in the Soviet economy by making it the only option.

Finally, let's not delude ourselves that there is anything that we can do to change Soviet actions on the cultural/human rights side. *Glasnost* has already taken on a dynamic of its own, which would make any linkage we could try both ineffectual and dangerous. Better to let *glasnost* proceed of its own volition.

We must realize that Gorbachev is here to stay—there is no one to his right to fill his shoes. The only options are a Gorbachev who pursues reform and one who does not. America's challenge is to win the Cold War—we are too close now to lose our resolve.

Steven M. Teles is a senior majoring in political science. Next fall he will attend the University of Virginia in pursuit of a Ph.D. in political science.

Perspective: The Great Issues of the 1990s

An international environmental policy for objectivists

Remember the garbage barge, the floating symbol of American excess which sparked so much controversy last summer? It stank. It looked, well, unappetizing, and even worse, somewhere underneath the black banana peels and rotting NEWSDAYS was (is) a potent dollop of toxic waste.

World attention kept several developing countries from "accepting" the poison. That's what U.S. regulators call the sanctioned dumping of our trash and our most lethal industry on foreign terra. Environmentalists call it the hazardous commerce, and it continues to increase in volume despite well publicized accidents and renewed

interest in other global environmental problems. From the shamrock hills of Ireland to the deserts of West Africa to the crowded slums of Sao Paulo, hundreds of thousands of lives have been lost in industrial accidents or as the result of improper dumping of toxic waste. Though the internationally publicized Union Carbide incident at Bhopal, India, in 1984, which took 2,000 lives, is neither the deadliest nor the most disturbing example, the growing trend of disaster in the chemicals industry has become known as the Bhopal Syndrome.

The proximate causes of accidents that are part of the Bhopal Syndrome

trend should be all too familiar: mechanical error, technological failure, inadequate regulation, bad planning and ignorance. These, however, are only the symptoms of a problem which will only grow worse as more and more heavily polluting industry moves from the First World to the Third, a syndrome rooted in the easily predictable workings of macroeconomics in the global marketplace.

Economists long ago admitted that among the side effects of a free market system is environmental damage caused not by irresponsibility but by cool and rational decisions. On the domestic level, industrial production

and disposal had to be well regulated to prevent wanton destruction and public endangerment by big business. In the period since World War II, policy makers have succeeded in knocking down barriers to the flow of labor, materials and especially capital investment across national borders. Technology has removed transportation and communications impediments. As a result, heavy industry itself, as well as raw materials and waste products, can today move freely across national frontiers. Absent international regulation, the invisible forces of macro-economics determine where it will go.

International comparative advantage dictates that a nation will specialize in the production of those goods for which it has an abundance of the necessary factors of production, such as human capital, educational level, natural, historical or cultural resources. In a free market, a "well endowed" (stop snickering) producer of finger-prisons, like China, will specialize in the production of those little toys. Conversely, chronically underdeveloped, the technological equal of Bedrock, Ethiopia would be foolish to think itself an efficient producer of silicon chips. Got it jar heads?

To the more traditional factors of production generally considered important by economists must now be added the "environmental endowment," a theoretical measure of a nation's natural and social capacity to assimilate the environmental damage that inevitably accompanies industry. Princeton Economist H.J. Leonard lists among the determinants of a nation's environmental endowment the natural capacity of the land, air and water; the value placed by the government and populace on environmental quality; the level of regulation to prevent damage; and the relative progress of industrialization and urbanization within the country.

Of course, environmental endowment is just one factor that helps determine where industry will locate. For many businesses, it is not a particularly important one because they are not pollution intensive. But heavily polluting industries, those that require a large environmental factor endowment, gravitate toward countries where that factor is in abundance. To date, the trend has been most pronounced in the chemical-related industries and waste disposal.

Now that the technology and capital needed to operate these businesses can be moved virtually anywhere in the world, the environmental endowment has gained paramount importance to chemical manufacturers. In the past 20 years, the world's top 20 chemical producers have opened facilities in the developing countries and nearly all of the toxic waste exported from the United States, Europe and Japan ends up in the Third World. (The rest is illegally dumped in the oceans.) Meanwhile, growth in the domestic chemical industry in the

developed world has virtually stopped.

A few conservative economists (bozos) have argued that the hazardous commerce ought to be welcomed with open arms. They consider the distribution of polluting industries and waste to those areas which are currently most able to carry the burden a sensible and efficient use of resources—yet another benefit of the free and open global marketplace. When, in 1987, the Federal Bureau of Investigation uncovered the illegal scheme of a Detroit businessman to secure, in exchange for a multi-billion dollar reparation, the right to dump U.S. toxics in the Western Sahara, there was little outrage in this country. As *Newsweek* noted, the Sahara looked like the perfect place for a giant chemical dump, and, after all, the native government was cash starved and weapons short, too busy with an insurgency to worry about long-term environmental impacts.

Jon Kessler

Never mind the obvious point that environmental quality is not a resource to be used up, bought, sold or traded. The existence of the Bhopal Syndrome presents a more formidable problem to those who must deal with the transfer of hazardous technologies and their products to the Third World. The conditions which give a country a high environmental endowment—unspoiled natural surroundings, the lack of governmental fortitude in resisting heavily polluting industry, weak regulatory structures and popular ignorance of environmental dangers—are the same ones which make that country susceptible to industrial disaster. The ignorance and poverty of the Indian people, and the ineptitude and corruption of their government, not only worsened matters during the Bhopal crisis, but also attracted the monster that created it. The same purity that endears the Amazon basin to environmentalists tantalizes industrial investors that will surely destroy it.

The laws of economics are not likely to change in time to prevent larger and more terrifying incidents like Bhopal. On the contrary, we have not yet seen the full effects of the economic forces currently at work. Tighter controls, further degradation and greater public awareness in the developed world will force more pollution-intensive industries abroad. And they will move to precisely those countries least equipped to handle them. Neither domestic regulations, uniform international pollution-standards nor worldwide agreements will neutralize the trade effects created by the differences in national environmental endowments.

Jon Kessler is a senior majoring in international affairs. He plans to attend law school next Fall.

More Letters...

Letter to Tolchin

In Thursday's Opinion section, you wrote an article in which you describe your feelings toward the past week of cultural and political events.

You describe the interaction of pro-Palestinian groups and the pro-Israeli groups as accurately parallel to the Israeli-Palestinian interaction in the occupied territories. The antagonist feelings might be the same. But, correct me if I am wrong here, the tools and conditions are completely different. Pro-Israeli groups are not armed, while pro-Palestinian groups do not experience the harassment their counterparts in the occupied territories do. Here, not only can the "gargantuan flag" of the Palestinians be raised, the Israelis can raise their own "gargantuan flag" as well.

You say "The time has come for Arab-Jewish dialogue here at GW." The two groups you describe are incompatible with each other. Arab is a nationality, encompassing Jews, Christians, Moslems, blacks and whites alike. Arabs are at odds with Zionism, a political movement, which judges a person based on whether he is Jewish or not. Zionism is a racial political movement, according to the U.N. General Assembly resolution in 1976. It is people like you, Mr. Tolchin, who wish to attribute all the injustices of Zionism to Judaism. It is people like you who draw the lines of conflict along religious categories. Judaism is a Middle Eastern heritage. Zionism is a European political phenomenon, resulting from the anti-Jewish sentiments held by Europeans, Americans and Asians, not Arabs. As a believer in Judaism, Christianity and Islam, please do not insult me by politicizing my faiths. Any such "serious affront" on other faiths could be considered by some students as "tantamount to a personal assault."

Last year's report from a white New York suburb, forced to integrate, showed the selfish anger of these people who were scared of their properties depreciating in value. I wonder what they would have done had they been forced to vacate their neighborhoods for someone else?

As for the "Palestinian propaganda" and the "exaggerations," it is really sad for your case that the world media (U.S. and European alike) have been proving and reinforcing these historic and daily realities. The days of pro-Zionist censorship are over.

You say that "the celebration of Palestinian Culture Week by the General Union of Palestinian Students offended many Jewish students." Again, "Jewish." For four decades, Zionists have not only held celebrations of "Israeli culture," but they've denied Palestinians the right of celebrating theirs. The Palestinian Falafel became Israeli Falafel and in Long Island you can even get it with sauerkraut, yummy. When the Palestinian/Arab Kufiya was a fad in the 1970s, Zionists claimed it was an "Israeli table cloth;" the list goes on.

Your whole article is filled with generalizations. You say, "The students of this University were sadly deceived by the Palestinians' one-sided and inaccurate presentation." You must be a polling firm. As for exaggerations and inflammatory language, I leave that to your "As the General Union of Palestinian Students demonstrated across the street with the cooperation of virtually every extremist and radical group in Washington, the students of GW streamed in droves to demonstrate in support of Israel and against Palestinian exaggeration, intimidation and distortion." Streamed in droves? Are you sure you're not talking about the march for keeping abortion legal? Interestingly, the word "droves" is usually associated with a herd of cattle.

"Disagreements among Jews over the specific policies of the state of Israel" (occupation and suppression) "were set aside and the crowd chanted 'We support Israel,' " or in other words, we support Israeli occupation and Palestinian suppression. Meanwhile, disagreements among Arabs over specific policies of their governments and leaders were set aside and the crowd chanted, "We support the PLO, No to oppression, yes to Palestinian liberation."

You say, "the generally apathetic Jewish students have been stirred by the Arabs to fight back." "Jewish" again. For your in-

formation the Zionist Alliance has an office on the 4th floor in the Marvin Center. Arab organizations don't. The apathy and kindness of Zionists was evident in an article, which appeared below yours, "Masada's letter to Omar Nabulsi." The letter and your article show the propaganda and harassment that Palestinians are exposed to on this campus.

You call for peace, Mr. Tolchin, but you call with verses of war.

-Iyad Krayem

A clarification

I am writing to respond to Paul Mamalian's harsh letter to the editor, (April 13, The GW Hatchet). I am the reporter who was sent to Sunday's ceremony marking the end of Greek Week, the coverage of which Mr. Mamalian criticizes. I'd like to point out that my story went through the hands of several editors after I filed it. For Mr. Mamalian's information, headlines and captions are written by editors, not reporters. His complaints would therefore be much more appropriately addressed to the editors.

I think it's important for Mr. Mamalian and the entire readership of the Hatchet to realize that this newspaper, like most college papers, is run totally by students. We aren't professionals, and with tight deadlines anybody can make mistakes, especially students who must attend classes and complete schoolwork in addition to their duties at the Hatchet.

-Samuel Silverstein

Outrage

I am repulsed by Mr. Miller's explanation of his poem "The Girls At My School." It is obvious that he is reacting against his own bourgeois origins. He has been inveighing against Long Island for three years now. I would be overjoyed to see him get over suburbia and on to things more permanent. He has written, very recently, a brilliant poem on the crisis in the University which is so deep that most of us don't see it at all. I recommend it to the entire community.

-Cyndi Cohen

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President

continued from p.1

second beginning for Trachtenberg. "The first year is always a learning year," he said. "It takes time to build universities and we have an excellent one here."

GWUSA Executive Vice President-elect Jon Klee was optimistic about Trachtenberg's future, commenting "(Trachtenberg) has hit the ground now and I think he'll run the University very well."

Klee said the inauguration "marks a sort of second beginning. Trachtenberg now has a chance to start at GW knowing a lot as opposed to starting fresh."

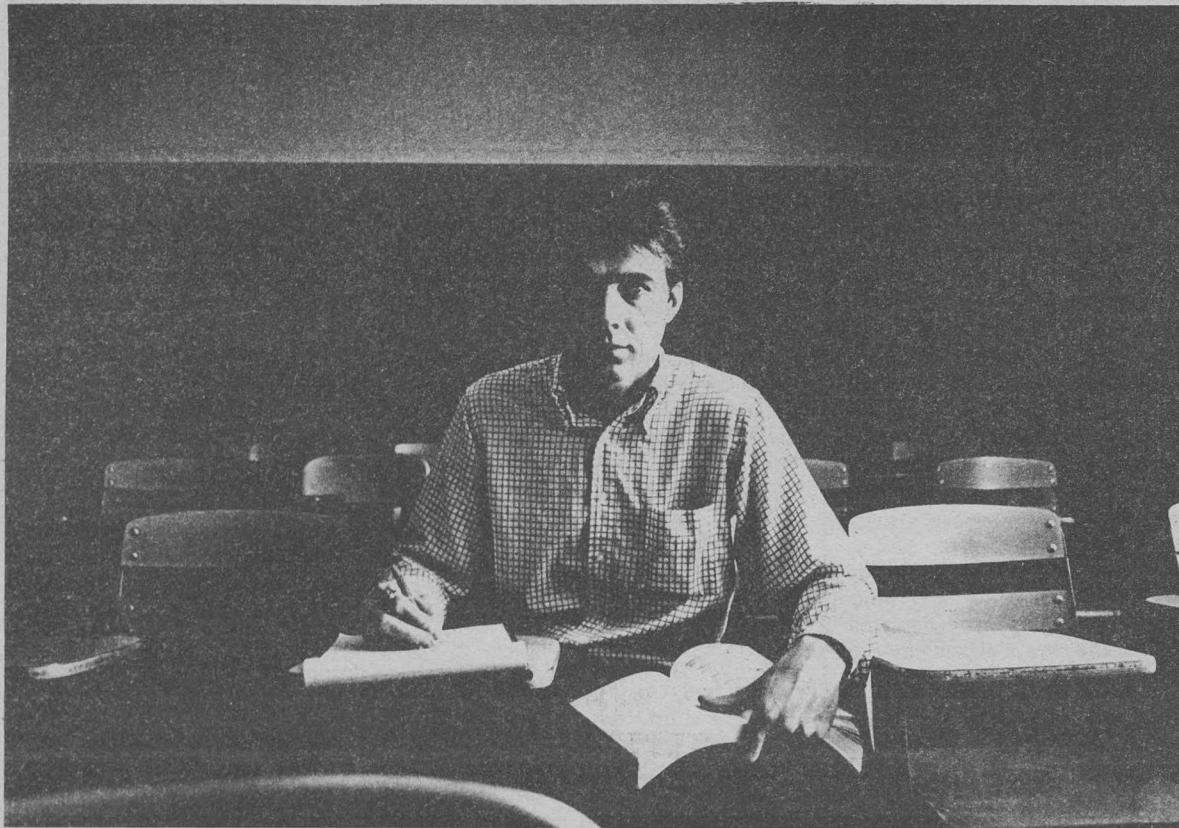
In Trachtenberg's speech at the end of the ceremony, he characterized his inauguration as "the single most important day of my professional life." GW, he said, is "an academic thoroughbred ready to face the challenges of today, and like a thoroughbred it will keep up with its strengths."

Trachtenberg noted how the location and the resources available to GW make "this University a force within

American higher education now and in the future ... my role is to point out to people what a wonderful place it really is."

The Gala celebration, which took place on the first and third floors of a lavishly decorated Marvin Center Saturday, was heavily attended and, in the words of Morris, "an opportunity for everyone to celebrate what is best about this University."

The whole inauguration weekend, according to Terzian, was "to celebrate this University and to begin the hard work that lies ahead."



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Survey

continued from p.1

less expensive school.

- Since 1986, the number of students transferring due to perceived low quality of instruction and the desire for a different location has increased by nearly 10 percentage points.
- Transferring students perceive the administration as impersonal and unconcerned about students. Only half of the students thought the administration was responsive to student needs.
- Students are attracted to GW predominately by its location and reputa-

tion.

- Transferring students rate the quality of their classes and instructors' teaching abilities above average; students are satisfied with the University's testing/grading system, course content and variety of class offerings.

Compared to students from Georgetown and Tufts universities, the percentage of GW students indicating that their mental skills were enhanced by their education was 10 points lower. Only 43 percent of GW students thought their ability to communicate through "artistic and creative expression" was improved at GW, as compared to 58 percent at the other schools.

Rockers

continued from p.3

sizable ovation after their set that their performance was extended by the Kitchen Aid program staff. It was clear they carried the night in terms of overall popularity.

"By the end of the night I was exhausted, but looking back on it now I am left with a really good feeling," Lubnick said. The work put into the event by the GW CAN staff did not go unappreciated by the musicians themselves. "Thanks to the enthusiasm of the people running it, Kitchen Aid IV was a success," Purple Kind keyboardist Jeremy Wallman said.

"(The program staff) did a great job, but GW on the whole seemed pretty apathetic. It may have been as good as last year, but last year could have been better, too," Purple Kind guitarist Dan Leeds said.

Lubnick said this weekend also played host to Spring Fling and the Inauguration, so student interests were elsewhere. "We got stuck with the Third Floor Ballroom this year ... passers-by could not just wander in and check out what was going on, as they could last year on the first floor," he said. "All things considered this year went exceedingly well." First Lady Barbara Bush personally telephoned GW CAN in response to an invitation to attend Kitchen Aid IV.

Lubnick's final comments on Kitchen Aid IV were words of thanks and praise for the staff. The Talent Coordinator was Phil Nicozis and the Staff Coordinator was Gary Lesser. Jill Pincus was Co-coordinator for the entire event and the Rev. Bill Crawford was adviser.

Lubnick said he is now "looking for people" for Kitchen Aid V. "It is up to GW musicians and talent to see that it comes off as strongly as it should," he said. "I am confident it will."

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Goodbye to Wellness Center to close doors after four years

by Jennifer Barbour

Hatchet Staff Writer

The GW Wellness Resource Center will be cancelled at the end of this fiscal year after serving GW faculty and students for four years.

According to the director of the Wellness Center, Dr. Geanne Snodgrass, who was informed of the Administration's decision by GW Assistant Dean of Student Education J. R. Shotel, two of the reasons the administration gave for the closing were budgeting and the duplication of services within other divisions of the University.

When the Wellness Center, a subdivision of the Department of Human Kinetics and Leisure Studies, opened its doors in September 1985, its overall goal was to provide health promotion services and act as a referral to existing programs such as the Counseling Center, Student Health and the GW Health Plan. The Center has since been home to the health concerns of students and faculty, offering

nutrition education, exercise and aerobics facilities, health evaluations and drug-abuse information.

Sue Lewis, the Center's research developer and implementer of most of the services offered, said she was "very surprised and disappointed in the administration for making this decision ... (it showed) a lack of caring about faculty and staff on the administration's part because there are not other services like this for employees."

According to the Center faculty, monthly turnout for seminars is about 300 people, with up to 600 people appearing for mass screenings.

The services that the Wellness Center offered will become the responsibility of other health services and programs already established on campus. These include health literature distributed by the Wellness Center that aimed at getting readers to take note of their habits and how they affect their lifestyle.

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Speakers laud Trachtenberg

by John F. Maynard

Hatchet Staff Writer

As Stephen Joel Trachtenberg officially became GW's 15th president yesterday during the inauguration ceremony at the Smith Center, it was obvious the featured guests and speakers were there to praise him, not to bury him.

Diplomatic representatives and more than 300 delegates from colleges across the country, dressed in full academic regalia, participated in the inaugural procession. Speakers included Boston University President John R. Silber, who said the inauguration was a day of mixed emotions for him.

"First Hartford and (now) George Washington University has taken from me my most prized and trusted associate," Silber said. "I worked him so hard and in so many different and difficult jobs that even friends of mine



AMBASSADOR ANDREW J. JACOVIDES of Cyprus addresses the crowd at yesterday's inauguration.

began to whisper that I was giving exploitation a bad name."

According to Silber, Trachtenberg, who was a political science professor and dean at BU, begins his presidency at GW "with a most remarkable range of topics, extraordinary intelligence, common sense and vaulting imagination."

Another speaker lauding Trachtenberg was Connecticut State Treasurer Francisco L. Borges. "President Trachtenberg worked on behalf of our people and on behalf of our state," Borges said. "(GW) is an institution of higher education that I am not alone in seeing as the perfect setting for his talents, his energy and his capacities."

Peter G. Kelly, former treasurer of the Democratic National Committee, gave a more personal look at Trachtenberg, giving the audience a brief history of the University president. "When running for high school class president (at James Madison High School) ... his single campaign plan was, 'Put meat on the hot plate in the lunchroom.' That swept him into office."

Kelly went on to say that at Columbia University, Trachtenberg, as a student leader, successfully overcame apathy in the school when they "overwhelmingly voted to abolish student government."

Senator Daniel K. Inouye (D-Hawaii) presented Trachtenberg with the original charter, signed by President James Monroe, that established Columbia College in 1812.

Also presented to Trachtenberg was a map of the world from Cyprus Ambassador Andrew Jacovides and a map of Washington from Thelma Spriggs of the GW Office of Campus Life.

THE ARAB-ISRAELI CONFLICT - PROSPECTS FOR FUTURE PEACE

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Spring flings into Smith Center

by Brian Reilly
Asst. News Editor

Foul weather forced Spring Fling '89 indoors, but the climate inside the Smith Center on Saturday was less than gloomy.

After more than 300 students waited in the rain for more than half-an-hour, the doors opened and the festivities began. As dozens of balloons were punched and kicked throughout the crowd, all present were rocked by three bands: The Neville Brothers, The Now and finally Fishbone, whose energetic beat sent the crowd into a body-slapping frenzy.

Kirsten Furlong, Program Board Parties Chair, said the minor delays occurred "because we added Fishbone at the last minute and we didn't fully plan for the rain site." In the midst of the event, Furlong said, "(the preparation) has really been exhausting. Whatever could have went wrong, went wrong." But, she was happy to add, "Everyone is enjoying themselves."

At the start, approximately one-third of the crowd gathered in front of the stage and swayed to the reggae-cajun sound of The Neville Brothers, conserving their energy for the bands to come.

"Everything ran smoothly," PB Chair Paul Aronsohn said, adding that "attendance was difficult to guess" because thousands of people were

coming and going at all times.

The event ran so smoothly that apparently even GW security was unconcerned. One officer sitting by the hot dog stand munching on a weenie said there was "no problem... it has been a relatively relaxing day."

Echoing the sentiments of many, however, the officer said, "they should have had hamburgers here... I was really hoping for a cheeseburger."

Despite the missing hamburgers, there were hot dogs, pretzels, popcorn, cotton candy, soda and beer available at various never-ending lines. "We're selling the weenies as quick as we can," graduate student Amy Lainoff said as she slapped her "very properly cooked" dogs into the dozens of empty rolls held by ravenous partiers.

"It's a Pepsi crowd," official soda vendor Kathy Roullet said as the fountains of Pepsi and other brands of soda ran dry. "It definitely has something to do with the beer being upstairs."

According to PB Public Relations Chair Andrea Gordon, who was checking IDs, "Beer was not a big problem, only a few people tried to get in" without proper ID and they were stopped. This year's Spring Fling "was one of the best, despite not being on the quad," she said.

Other "party favors" available in the Smith Center were the Moon Bounce, in which attendees bounced

into oblivion on air-filled cushions of joy, and the "Shoot Yourself" photo opportunity, from which the pictures will be used in The Cherry Tree. But, according to Cherry Tree Groups Editor Angela Casey, what pictures are used "is up to the discretion of the (yearbook) editors."

Unfortunately, because the event was held inside, the traditional dunk tank could not be set up without causing a flood of biblical proportions, so the partiers had to forgo the sweet revenge of soaking a number of student personalities.

Despite the loss of one of the fling's main attractions, freshman John McCormick said, "it was more fun than people should have with their clothes on."

On the more aesthetic side, self-described artist extraordinaire Tim Hynes, who is researching college festivities for a mural he is painting, gave this insightful opinion of the fling: "The intellectual climate and opportunity for someone who has finished his academic career... opens new avenues of investigation."

Witnessing the rather suggestive rocking and rolling of those in the crowd, he observed, "(Dancing) is a fertility rite with direct lineage back to ancient tribal rituals that happened during full moons in Spring." Yes, this guy was for real.



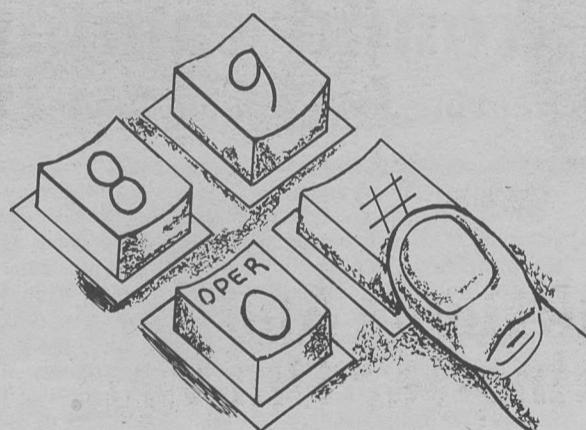
photo by Mary Behr

ELVIS SIGHTING #156: impostor netted and being held for analysis in Spring Fling's Air-Filled Cushions of Joy.

The theme of the fling was "Elvis Lives," and to highlight this an Elvis impersonator, who looked suspiciously like GW Student Association Executive Vice President Jon Kessler with long sideburns and jeweled, white pajamas, was seen prancing around the Smith Center as if he was on amphetamines.

The first 400 who arrived received "Elvis-Spring Fling '89" t-shirts and most who got a drink, whether beer or soda, received a complimentary drinking cup.

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CITY SKETCH

Into the world of ancestry—genealogy opens your past

by Amy Ryan

Your family—large or small, outgoing or reserved, probably loved and often exasperating—is one of the most powerful influences in your life. Like most families, it has probably ingrained in you its own set of rules, standards, values and expectations. As if you were an actor in a play, your family is the script, predicting and sometimes dictating your course in life.

Yet few people know how to read this script or even realize how strongly families really "direct" us. For this reason, genealogy can be an important and useful tool in understanding our pasts, presents and futures.

Genealogy, formally, is the in-depth study of family ancestries and histories. For the average person, however, genealogy is merely tracing one's family history and heritage. This can involve not only finding out names and places but also discovering relationships that exist between these variables. Making a family tree, while it may seem quite simple at first, is in fact a very time-consuming and meticulous process.

First, there are multiple sources available to do the actual research, including public libraries, university

libraries, county, city or state archives, historical and genealogical societies and, of course, the Library of Congress and the National Archives. According to Sandra Lawson of the local history and genealogy department at

getting as much oral history from surviving family members as possible.

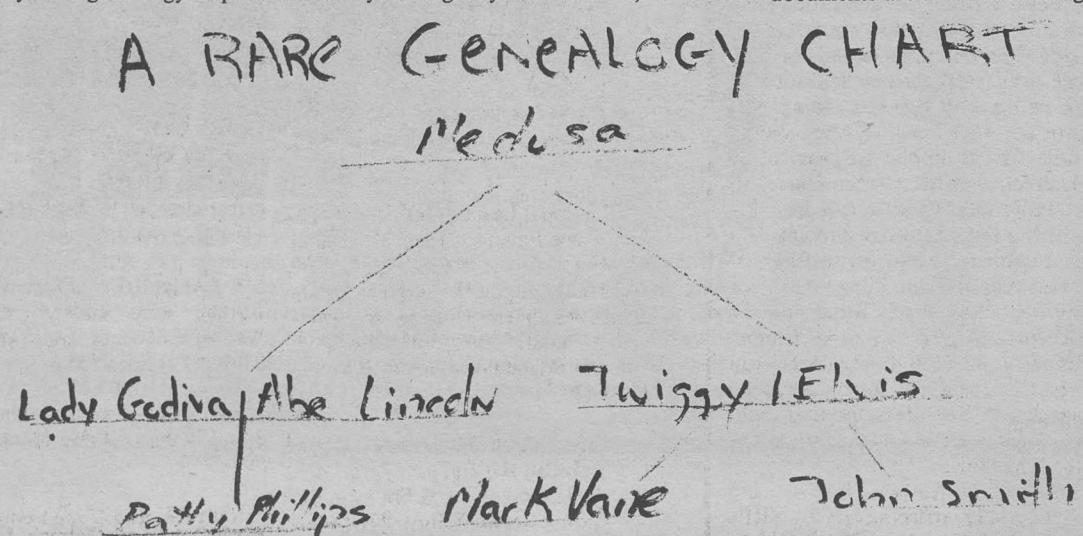
"It is important to know a lot about your family, getting as much background information as you can before you begin your research," Lawson

said. After this, Lawson said, the next step is to check all vital records available. This can be done through consulting marriage and death certificates, deeds and wills. These documents are available through most

military records. In digging deeper, she said. The Library of Congress houses published genealogies, listed by surname and large collections of local histories from across the country. It is important to know, however, that the materials in the Library are not the original publications or documents but are published biographies and such that can aid the researcher in finding the originals. Lawson said the researcher usually begins by consulting the Family Name Index, which is a compilation of genealogies in book format. From here, the researcher can begin looking at geographic area indexes that list local histories and mention early settlers of areas in the United States.

The Library also keeps abstracts and indexes to wills, marriage licenses and birth and death certificates. "There are an incredible number of people who are interested in their genealogy, not just as a hobby or a pastime, but as serious research," Lawson said. She also said genealogical research is not as frivolous as it once was and has real historical value not only to the researcher but to genealogists and historians as well.

The reasons people trace their family origins vary but many are just curious about their pasts. "Everyone (See ROOTS, p.13)



the Library of Congress, the best place to start tracing your roots is at the book store. She says purchasing a book on how to do genealogical research is the first step, followed by

said. She also said that it is the detail that counts, which includes specific names and spellings, places and dates of birth, marriage, divorce and death, knowledge of land purchases and

state, regional and local institutions such as court houses, archival depositories, libraries and historical societies.

Only after this preliminary research is done can the Library of Congress aid



The writer, after a moment of deep contemplation, does what most people do too often—throws away recyclable garbage.

Recycling around campuses

GW's student group SRI having some trouble finding space

by Denise Helou

Once a battle cry for a small group of faithful environmentalists, recycling is no longer an issue that can be ignored by the masses. As landfills along the East Coast continue to close and unwanted American garbage loaded on barges is sent back here by other countries, many Americans realize they must make a choice—either do something about reducing this nation's waste in this century or start packing for Venus in preparation for the Earth's destruction and the beginning of a new world. Most people have chosen the former *modus operandi*, probably thinking one garbage society in this universe is enough.

Fairfax, Montgomery and Prince George's Counties have all established recycling laws requiring residents to separate their cans, glass or paper. Other smaller communities as well have established their own waste reduction plans and incentives to recycle.

College campuses in the area have not remained quiet about the issue either, although the actions taken by each one have varied considerably. American University and Georgetown University currently do not have any campus-organized commitment for recycling. On the other hand, for the past 15 years the University of Maryland's Environmental Conservation Organization has provided an

extensive recycling service for glass, cardboard, aluminum and paper.

GW sits right in the middle of this spectrum. Although by no means in line with Maryland's monthly collection of recyclable material which averages 60 tons, the recycling efforts of GW's Student Recycling Initiative have come a long way in the past year. The deposits at the three glass igloos situated next to Francis Scott Key Hall recently earned the group \$1,000, which was directed toward a scholarship. In addition, the group has publicized an aluminum recycling collection center outside of the firehouse at 2125 G St. NW and has made continued efforts to start recycling paper on campus.

That's where some problems arise. A campus-wide paper recycling program is impossible without a place to store the paper. That's something GW does not have much of; that's something the Physical Plant Department does not want to give away.

According to Alan Zemek, co-founder of SRI, the PPD has been the main obstacle in the group's efforts to recycle since its beginning. When they first tried to install the glass igloos more than a year ago, which now take up less than 100 square feet, space was a sticking point. The group had to wait six months before the igloos were approved.

Like the glass recycling program, a

paper recycling one would not require the University workers to do anything. An outside contractor, Zemek said, would come in to empty the stored paper as is done with the igloos. Under such an arrangement, GW would not have to worry about the papers causing a fire hazard because of students' forgetfulness; students wouldn't even be responsible for transporting heavy quantities of paper. "With the space, we can coordinate with our own group to pick up computer paper, old newspapers" and other campus paper products, Zemek said.

But the PPD will not freely give away space for such a purpose. Director Robert Burch is not known as a great friend of recycling. If it was such an important issue, he once told Zemek, people would be mining the dumps.

So how do other schools handle their space problems? The University of Maryland center is situated on the college's campus, which really does not have a scarcity of space. Problems with the administration because of space constraints are few. However, according to ECO member Nathan Lewis, it's not student participation which makes this program so successful. The residents of College Park, unhappy with the amount of waste being discarded, joined together to organize the recycling drive and still (See RECYCLE, p.13)

ROOTS

Continued from p.12

seems to be searching for answers to where they came from because we are such a melting pot in America," Lawson said.

The Library of Congress does have reference librarians who will help the researcher but does not employ people who will do the actual research for someone. Lawson also said tours are available upon request, free of charge.

Another huge source of genealogical

information is available at the National Archives. A 12-minute film entitled *Getting Started: Beginning Your Genealogical Research* is shown every 20 minutes beginning at 8:45 a.m. each weekday in room 401 of the Archives. This is also an excellent place to begin your research, according to Connie Potter, who works in the research department. Although some of the information available can not be charged out, most of it can be viewed in the reading rooms until 9:30 p.m. weekdays and Saturday.

Potter also suggests purchasing a book before you begin your research,

beginning this Oct. 1, to be followed by cans and glass.

Burch also realized the impact this law would have on GW, however he said the University will not design any plan of action in response to it until they hear further information about the law's implications from the government. When the law does take effect, the University will abide by it.

Although the law is written to take effect in October, Zemek said it could very well be as many as two years before the University has to comply with it. After a new law is passed, he said, specific sites are often chosen to test its effectiveness; GW will probably not be high on the list of possible test sites. In effect, his request to PPD for space still stands.

Former Assistant Director of the Office of Campus Life Mike Elmore believes Zemek and the SRI can successfully run a paper recycling program; "They've done that with glass. They deserve a chance to try the paper," he said.

But by all indications, Burch is not likely to reply affirmatively to SRI's request. Without a law, Burch said he would not recycle for several reasons. For one, he is concerned about financial constraints. Burch seems enthusiastic about incineration, a process often criticized for the toxic fuels and gases the burning produces. Only 10 to 15 percent of solid waste can be recycled while the steam created from incineration can be used as energy.

Burch doesn't see a need to recycle. "A tree is a thing of beauty," he said, "but that's not why it's built. However much you glamourize it, a tree is just a tree."

RECYCLE

Continued from p.12

make up the majority of the center's workers and users. In fact, ECO is not allowed to print the University's name or logo on any of its ads or bulletins.

Over at American University, no campus-wide recycling initiative has yet to hit the campus but a few internal, departmental drives have worked. Victoria Eisele, the lab manager at AU's computer lab, started to save the lab's computer paper last Spring and have it recycled. Eisele said both her boss and the administration approved of her plan although she did not know if space would have been given her if it were not for an unused closet. So far she has saved the equivalent of 20 trees and 6,000 gallons of water.

Farther down south, Georgetown University is now in the process of starting a University-run recycling program, in compliance with the new D.C. law. The school's Division of Facilities is jumping headfirst into the beginning stages of the program to make sure they do it right. A representative from Rutgers University's recycling center, even bigger than Maryland's, visited Georgetown to demonstrate what the most effective waste management tactics are.

Georgetown's Operations Manager of Facilities Management Bob Nichols said the department is gearing up for the first stage of the city's law which mandates the recycling of paper

such as the *Guide to Genealogical Research* in the National Archives. Then, it is suggested that researchers consult the census records of 1900 or 1910 by using the Soundex coding system, which is an index system available at the Archives based on the way a surname sounds rather than how it is spelled.

Public libraries can also be a wealth of information, according to Marsha

Connelly, who works in the Biographies department of the Martin Luther King Memorial Library. Connelly said the Reference section of many libraries have indexes that can aid in genealogical research. One example is "The Source—A Guidebook to American Genealogy."

If you really feel adventurous, you can study the relationships that existed between your family members and use

this as a guide to interpret your present relationships or to predict your future ones. This would result not in a family tree, but in what is called a genogram.

For those who have the curiosity but neither the time nor patience to research their families' histories, a list of professional genealogists is available through either the Board of Certified Genealogists, or the Church of Jesus Christ of Latter-Day Saints.

CAMPUS HIGHLIGHTS

* MONDAY, APRIL 17 *

Reading of Gospel of John In Greek. 12:15-1:15p.m. Building O 102. Free. Info: 994-6325 or 994-6125.

Computer-Assisted Census Research. 2-4p.m. Gelman Library. Info: 994-6455.

National Law Center Panel. "The Three Faces Of Eve." 4-5:30p.m. Moot Court Room, NLC First Floor. Topic: the mature woman as law student, job seeker and second careerist. Sponsored by the GWU Law Alumni Association. Info: 994-6420.

Information Session with Young Rubicon Ad Agency. 7p.m. Academic Center T-509. Sponsored by Career Services. Info: 994-6495.

AIESEC Membership Sub-Committee Meeting. 7:30p.m. Marvin Center 437 Info: 994-4895.

Scholarship Benefit Concert. 8p.m. Marvin Center Theatre. George Steiner, Violin & Francis Conlon, Piano. Tickets: \$5 General Admission, \$3 Faculty, Staff and Alumni, \$1 Students & Senior Citizens. Sponsored by the Department of Music. Info: 994-6245.

Weekly Meeting of Circle K INT'L. 8:30p.m. Marvin Center 415. Info: 994-9690.

* TUESDAY, APRIL 18 *

9TH Annual "Chalk-In." 12-2p.m. Gelman Library Courtyard. "Chalk Out" your feelings. Info: 994-6550.

Muslim Students' Association Info Table. 12-3p.m. Marvin Center H St. Platform. Info: (703) 241-0454.

INT'L. Students Bible Discussion Group. 1:30-2:30p.m. Marvin Center 432. Sponsored by GW Christian Fellowship. Info: 534-3548.

Men's Baseball vs George Mason. 3p.m. RFK Auxiliary Field. Info: 994-5778.

End of the Year Reception. 4:30-7:30p.m. Monroe Hall 301. AIESEC Welcomes students for summer projects series. Info: 994-4895.

"Restructuring Politics for Sustainable Development." 6p.m. dinner; 7-9:30p.m. conference. Carnegie Conference Ctr., 8th Flr, 11 DuPont Circle Session 1 of Society for Int'l. Development Conf. Info and cost: 347-1800.

* WEDNESDAY, APRIL 19 *

Eastern Orthodox Club. 12p.m. Marvin Center (Room TBA). Luncheon meeting, discussion, fellowships. Info: (301) 229-6300.

Toastmaster Club. 12:15p.m. Marvin Center 402, 404 or 406

Club helps improve communication & leadership skills. Info: 797-3398 or 544-4312.

Free Coffee Hour for Int'l Women. 1-3p.m. Int'l. Student Services. Sponsored by the Int'l. Women Club. Info: 534-3548.

Men's Baseball vs Towson State. 3p.m. RFK Auxiliary Field. Info: 994-5778.

"How to Write a Good Fellowship Essay." 4-6p.m. Gelman Library 202. Info: 994-6455.

Wednesday Prayer Group. 6:15-7:30p.m. Newman Catholic Center. Prayer, reflection and song. Info: 676-6855.

* THURSDAY, APRIL 20 *

"Human Rights: Disappearances In Latin America." 12:30p.m. Reception; 1p.m. Luncheon. National Lawyer's Club, Third Floor. Speaker: Thomas Buergenthal, GWU Law Professor. Info: 994-6420.

"Complexity of Computations and Algorithm Design." 4:30p.m. Marvin Center 403. Speaker: Victor Pan, Professor at SUNY-Albany. Part of the EECS Dept. Colloquium Series. Info: 994-6083.

Weekly Conversational English Classes. 6-7p.m. Marvin Center 405. Sponsored by GW Christian Fellowship. Info: 534-3548.

Panel: Brazil & Argentina in the Int'l Arena. 6:10p.m. Hall of Government 309. Info: 994-6233.

Students for Solidarity Weekly Meeting. 7p.m. Marvin Center 419. Info: 339-5190 or 994-3230.

Lesbian & Gay People's Alliance Meeting. 7p.m. Marvin Center 420. Info: 994-7590.

GW Christian Fellowship Meeting. 7:30p.m. Marvin Center 403. Info: 676-3030.

FRIDAY, APRIL 21
Musical Workshop. 6p.m. Western Presbyterian Church. With

visiting Music Professor James W. Crumby. Info: 994-9525.

SATURDAY, APRIL 22

Crew vs Washington College. 11a.m. Potomac River, Thompson Boat Center. Info: 994-5778.

Free Women's Self Defense Class. 12-1p.m. Marvin Center 410-415. Info: 785-0521.

Men's Baseball vs James Madison. 1p.m. RFK Auxiliary Field. Info: 994-5778.

Weekly Mass. 4:15p.m. Newman Catholic Center. Info: 676-6855.

2nd Annual Festival of Choirs. 7p.m. Marvin Center Market Square. Cost: \$2; area University choirs. Info: 994-9525.

*** SUNDAY, APRIL 23 ***
Weekly Mass. 11a.m. & 7:30p.m. Newman Catholic Center. 6p.m. Info: 676-6855.

Student Recital. 3p.m. Marvin Center Theatre. Featuring: Yuri Sasano, Piano & Eun S. Kim, Piano. Free. Info call: 994-6245.

GWU Community Orchestra. 8p.m. Marvin Center Theatre. Free. Sponsored by the Music Dept. Info: 994-6245.

*** ANNOUNCEMENTS ***
The Dean of Students Office, Rice Hall 401 is the place to go to hire peer tutors in all subjects. Info: Donnie Morgan at 994-6710.

Shotokan Karate Class Tuesdays and Thursdays, 7-8p.m. and Saturdays, 10:30a.m.-12p.m. in Marvin Center 501. Info: 785-0521.

MAASCUS Maryland Metropolitan Area Teacher Consortium going on Monday, April 24th, 9:30a.m.-12p.m. and 1-5p.m. and Tuesday, April 25th, 9a.m.-5p.m. at the University of Maryland Career Development Center. Students can interview for teaching positions and must have a credentials file at GW's CSC. Info: 994-6495.

GWU Art Dept. Annual Awards Show. Through April 27. Dimock Gallery, Lower Lisner Auditorium. Info and times: 994-1525 or 994-7091.

Feature Works of GW Graduates. April 17-May 29; 7a.m.-12a.m. daily. Colonnade Gallery, Marvin Center Third Floor. Info: 994-6616.

How To Get a Girlfriend & Become Lovers

By David Alexander

Have you ever been attracted to a stranger, but didn't know how to meet her? Did you talk to her, then let her slip away? Winning with women is easy—once you know how. That is why the complete guide, How To Get a Girlfriend and Become Lovers was written. It tells how.

You may already know how to break the ice with a beautiful stranger. You may know how to keep her interested and get her number. Still, it's nice to hear what an expert has to say about it.

An expert will tell you the best place to take a girl on a first date. He will show you the best way to go from talking to touching. He will describe the signs that tell you when she wants to be kissed. An expert will reveal the three intimate secrets of a seductive kiss. Step by step, he will explain—in detail—how to give a woman the best lovemaking she's ever known.

How To Get a Girlfriend and Become Lovers is an inside look at winning with women. It is 285 pages thick with techniques and real-life examples. Best of all it is based on experience, not a bunch of surveys. There has never before been anything like this master guide. Read it and discover:

Exactly what a woman looks for in a man • Best (& worst) places to meet • Using your eyes to attract women • Recognizing "special eye-contact" and why it is different from ordinary eye-contact • The right way to ask a girl out (why some guys blow it) • Two types of "date conversation," and why they are both important • When to pick up the tab—when not to. How to make a girl "pleasurably embarrassed" • A technique

for getting girls to fantasize about you till they become obsessed with you • Four little known secrets of sensual massage • Seduction: the art of turning a no into a yes • Enticing a woman into bed—the wrong way vs. the easy way (Karen provides a detailed example) • How to tell when a girl is feeling sexy and wants to get you in the mood • How to initiate the first kiss • Why a kiss tells a woman what sort of lovemaking she can expect from you • A "sexercise" that makes you phenomenally pleasurable for women • Why many men are lousy lovers (their girlfriends never tell them so—they just leave)

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Students praised for excellence

Baer awards highlight individual contributions to campus life

by Kristi Messner
News Editor

GW administrators, faculty and students gathered in the Dorothy Betts Marvin Theatre Friday to honor student groups and individuals who enhanced the campus community and academic environment at the Excellence in Student Life Awards Ceremony.

GW chartered organizations, those which are officially recognized as permanent components of the University, were honored for their efforts by recognizing their student leaders, most valuable members and most outstanding literary feature or campus program.

GW's yearbook, The Cherry Tree, received honors for their photography staff as an outstanding journalistic feature. Editor Douglas G. Muscillo accepted the organization's award, while Barbara De Rosa and Brooke Toni were honored as the publication's Most Valuable Members.

The GW Hatchet's Editor-in-Chief Joel von Ranson represented his staff by accepting honors for the publication, while Patrice Sonberg received an award as the organization's Most

Valuable Member. "Stay Safe," by Sharyn Wizda, was cited as the most outstanding journalistic feature.

GW Residence Hall Association President Andrew Flagel accepted the award for his organization, while Meena Bhatia was honored as Most Valuable Member and Martha's Marathon for Birthday Bargains was declared Program of the Year.

GW Governing Board Chairman Rob Goldberg received honors for his organization's work. Michael Sandler was named Most Valuable Member, while their Program of the Year was deemed to be the establishment of an Exceptions Committee.

GW Student Association President Raffi Terzian accepted the honors bestowed on his organization and Mike Pollok received honors as Most Valuable Member. GWUSA's Program of the Year was the 1989 Academic Evaluations.

GW Program Board Chairman Paul Aronsohn accepted honors for his organization, while Kirsten Furlong received recognition as their Most Valuable Member. The PB's Concerts program was cited as Most Valuable of the Year.

Six registered student groups were recognized for their efforts by LeNorman Strong, director of the GW Office of Campus Life. Groups honored included the Black Peoples' Union (BPU), LaCross Club, Phi Sigma Sigma sorority, student radio station WRGW and the International Students Society.

GW Assistant Vice President and Dean of Students Gail Short Hanson presented individuals with Baer Awards, in remembrance and honor of late GW Professor David A. Baer.

Recipients of the Baer Award included GW junior Mark Chichester, graduate student James I. Deutsch, seniors Kelly Fitzgerald and Melissa Beth Garber, junior Natasha Pinol and senior Michael Pollok.

BPU President Chichester, who received both a Baer Award and the honor for the BPU, said that, to him "it was more that the BPU got two (awards)."

"It was fantastic (to be awarded)," said Pollok, who received a Baer Award and an MVM honor. "But more people should have been recognized."

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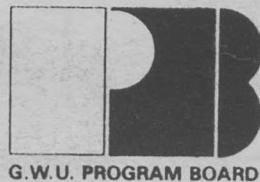
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RHA elects new board with Flagel still at helm

by Matt Moog
Hatchet Staff Writer

Members of the GW Residence Hall Association chose a new executive board for the coming year Wednesday, when the assembly re-elected four current board members to their current positions and voted in three new ones.

Andrew Flagel, re-elected as RHA president, said he is "really excited to be working with the new executive board" and he "looks forward to growing and expanding with RHA in the coming year."

Among Flagel's plans for RHA is a heightened awareness of the community through programming. He said he plans to continue to meet with hall presidents through the President's Round Table and expand Hall Development Day so that more halls will become involved.

When asked about relations with the administration, Flagel said he "hopes that they will be very open with us in the future. Recent dealings with the administration have proven to be productive." Concerning alcohol policy, he said, "hopefully we will continue with the policy of no halls being dry."

Chris Speron, newly elected vice president, said he is "really excited" about the prospects of the coming year and looks forward to "starting the year unified and making sure that the halls are brought together." Speron

will be in charge of the committees that plan and execute RHA events.

Returning as treasurer, Meena Bhatia said she is "looking forward to next year with enthusiasm" because she will have the opportunity to be more organized and on top of things. Among her plans is "issuing a packet on how to do appropriations" so that representatives will have a more clear idea of what is needed and when deadlines are. She plans to send a letter to hall councils to clear up the process and revise money request forms to make them more understandable.

Michelle Pahn, elected as secretary, plans to continue the tradition of *The Resident*, the RHA newsletter, and publish more frequently. Pahn said she would like to see "meetings moved into the residence halls to let people know what is going on, and let them know RHA is there for them."

Steve Fischer, re-elected as national communications coordinator, said that with the "job of NCC, you can learn a lot from your first time out, then do a lot the second time around." Fischer said he plans to emphasize "Program of the Month" and give more recognition to the representatives."

Committee chairs for RHA programs—the Quad Party, Martha's Marathon of Birthday Bargains and the Suitcase party—will be selected next year after an application process.

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Wanted: a fight song

by Inga Scheidemandel
Hatchet Staff Writer

Just when you thought GW sports fans had sunk to the lowest depths of apathy, the GW Fight Song Contest, along with a new plan for the athletic department, comes along to rouse the masses and revitalize school spirit.

The judges of the contest will be a committee of undergraduates, graduates, student athletes, faculty, staff and alumni. They will be looking for a song with a "clear, regular, snappy kind of beat that can be sung at appropriate University functions and athletic contests" and that can be easily played by the pep band, Assistant Athletic Director Mark Gargano said.

The contest winner will receive a \$500 check during halftime of the first home basketball game next season and go down in University records as the fight song composer.

However, even if you think you have no rhythm there's no need to worry because, according to Gargano, the tune is less of a concern than the verse, which needs to be a maximum of eight athletic-oriented lines. "We're really after the words" because the song can always be put to a beat, he said.

This is a great opportunity to "give our students something to chant, to sing at the games," GW Student Association President-elect John David Morris said. "Even with the losing record that we had, our attendance was spectacular at the games.

The spirit is on the upswing here ... the fight song is at this time absolutely necessary. It could be one of the catalysts toward increased pride."

All entries for the fight song should be submitted to Gargano at his Smith Center office by May 15.

The fight song contest is just part of a "series of events to help change and improve the image of the athletic department" and to create more school spirit, Gargano said. "That's the whole theme—more student involvement ... we're trying to give the students something back," he said.

Other steps in the plan include a revamping of the cheerleading program, in which talent scholarships of \$2,500 will be awarded to cheerleaders. Try-outs are coming up in September. A talent scholarship for pep band members has also been created and many changes will be made in men's basketball next season, such as the expansion of radio and television coverage, including a two-year agreement with WCPT-AM (730) and WMET-AM (1150) to broadcast our basketball schedule in 1989-90.

Also, the Smith Center will be improved this Spring with the installation of both a new playing surface and ticket plan.

"Our primary motivation," Gargano said, "is to increase market visibility and name recognition for (GW) locally, regionally and nationally. The virtue of higher visibility in the athletic arena is that it is certainly a very natural and generally acceptable method for a university to create greater awareness for itself."

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Students aid hunger cleanup

GW and other local university students contributed time and effort to the community by participating in the nationwide Hunger Cleanup Saturday.

The GW Community Action Network, working with the National Student Campaign Against Hunger, sent students all over Washington to help clean up poor neighborhoods, performing such duties as painting, clearing yards and cleaning soup kitchens.

"The program gets people interested in the community," said event organizer and GW freshman Sharon Jones. "It lets them see what's going on around them."

Jones said she became interested in helping the homeless when she participated in Miriam's All-Nighter, a campus-wide charity event geared toward raising money for Miriam's Kitchen. She also attended a homeless teach-in and has worked with GW CAN throughout the year. "Students can make a difference," she said.

This was the fifth annual Hunger Cleanup, the largest student-run community service program in the country.

Students who participated raised money for hunger and homelessness by signing up financial donors to sponsor their work. In the 1988 hunger cleanup 8,000 students from 109 cities raised over \$100,000 for the homeless, but no totals were available for this year's program.

-Sharon Hughes

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LSATs in for a change

by Kathleen Whelan
Hatchet Staff Writer

The Law School Admissions Test (LSAT), considered by many to be a better predictor of performance in law school than students' previous grade point average, will undergo changes in its format this year and will be administered in its new format for the first time this June.

The old test included 35-minute sections in logical reasoning, analytical reasoning, reading comprehension, facts and issues, two experimental sections and a writing sample.

The new LSAT will be expanding the sections of logical reasoning, analytical reasoning, reading comprehension and one experimental section into 45-minute periods each. The other experimental section and the facts and issues section will be dropped.

The composition of the reading comprehension section will also be changed. The old LSAT used current humanities and social science topics, but the new test will draw its subjects from law reviews and publications.

According to Stanley Kaplan, founder of the Stanley H. Kaplan Educational Center, "the new LSAT will be a better predictor because it focuses on critical thinking skills; for example, the ability to analyze and argument."

Because LSAT test scores are scaled, the new test cannot be considered more difficult than the old, GW Law School Professor John Banzhaf said. Analytical skills will be tested, he said, "to accurately separate out those who are very, very good from those who are only very good."

Several students who took the LSAT in February expressed their relief at having taken the old format. "Facts and Issues was the easiest section," said GW senior Tracey Moorhead, who will enter law school in the fall. "I'm glad I took it early."

Other students have expressed reservations about the effectiveness of the upgraded test. The expansion of the logical reasoning section "won't work because law school is anything but logical," first-year GW law student Bernie Guerrero said.

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BETHESDA

News briefs

Ali Zamani, a part-time mathematics instructor at GW, was operated on April 14 at Johns Hopkins University Hospital as a result of a serious car accident. Because he has no medical insurance, donations from the University community are requested.

His brother has opened a bank account in his name for this purpose. The Department of Mathematics would greatly appreciate contributions sent to: Ali Zamani Hospital Fund, Account #24-76-440-272, Riggs National Bank, 1120 Vermont Ave. NW, Thomas Circle Branch, Washington, D.C. 20005.

• • •

GWUSA, College Democrats, College Republicans and the Program Board will sponsor a discussion, "McCurdy/Nunn: The National Service Act," on Wednesday at 8 p.m. in Marvin Center 403. The event will feature speakers from The White House and Capitol Hill, as well as GW financial experts.

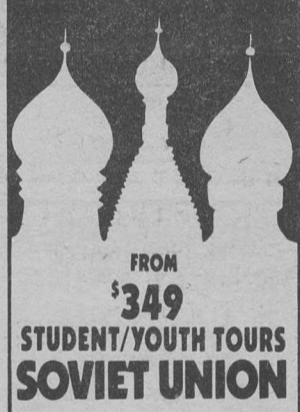
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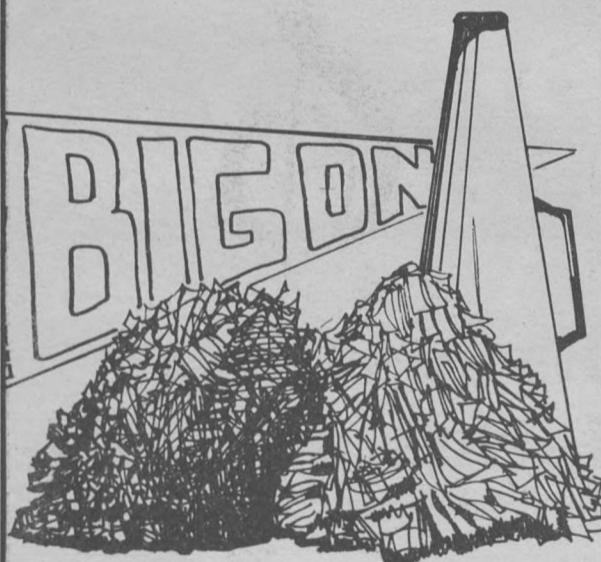
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(CPS)—Kamal Mahmood is an artist.

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"The existence of the rip is crucial to enhance the girl's body," he says. "If you put the rip in the wrong place, it just looks like a rip."

If he does it right, Jou Jou will sell a lot of pre-ripped jeans to a lot of collegians. Jou Jou, Levi Strauss and Guess? are all bringing out new lines of already ripped jeans in hope of capitalizing on students' fondness for shredding their clothes.

"People like to have their jeans rip and tear on their own," conceded Debbie Gasparini of Levi Strauss, the San Francisco-based company that will soon introduce "strategically torn" jeans and jackets in its Silber Tab line. "This is for someone who decides they want them now."

Jou Jou decided to start selling pre-ripped jeans after its merchandisers noticed punks in London were wearing torn pants. "We thought it was cute," said Jou Jou's Wendy Levow.

Maybe so, but fashion moves

quickly. Guess?, said a spokeswoman for the Los Angeles clothesmaker, marketed a line of ripped jeans as early as 1985.

"They did very well," the spokeswoman, who asked not to be named, said. "Levi's is a little slow on the stick."

Fast or slow, some wonder if students actually will buy the pants.

"I rip my own jeans," reported Kevin Bedford of The Gap store just blocks away from the University of Vermont campus. "I don't think kids who rip jeans themselves are going to pay for ripped jeans."

Julianne Hoffman of Peacock, a boutique frequented by University of Wisconsin-Madison students, concurred. She recalled she worked at a department store in 1988 that tried to hawk pre-ripped Union Bay jeans.

"They just sat on the racks," Hoffman said. "I saw a girl with a pair on the other day. I think she was the only one who bought a pair."

Undaunted, Jou Jou and Levi Strauss are preparing more for stores.

Levi's Gasparini won't say how her company tears the pants, divulging only that "it's not a cookie-cutter

process" and promising that no two pairs will be alike.

Jou Jou's Levow, on the other hand, recounted how she and her colleagues labored in a design studio in New York for just the right look. "We sliced a pair of jeans three times. Then we washed it with stones and acids" until the razor slices began to fray.

Then they entrusted the rest to Kamal Mahmood, an Iraqi immigrant who works in Jou Jou's El Paso plant. Mahmood is hard to please.

"You have to be careful because you want to expose flesh, yet leave a lot to the imagination," he said.

Companies, one industry insider who requested anonymity said they really do not target college students as a subset of the "youth market." It's just too expensive to try.

He also thinks the ripped style is too "strong" a look to last long. He predicts novelty finishes like acid washes and antiquated looks will be more enduring.

But at Vermont, baggy pants seem to remain the best sellers at The Gap, Bedford said. "The women are all buying men's pants about two sizes too big."

LAST ISSUE

for this semester is the next one...

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Sports briefs

Lacrosse loses season finale

The GW lacrosse club finished its Spring season by losing, 17-2, to a powerful Maryland team yesterday and dropping an 8-7 decision to George Mason on Friday.

GW captain Mike Schlossman blamed Sunday's loss, which dropped GW's record to 2-5, on "team apathy." Schlossman said many players did not show because they stayed outside in Sunday's beautiful weather. Joe DeNoyior and Tim Keane scored for an out-manned GW squad.

Friday, GW lost despite leading GMU, 7-5, with three minutes left. Keane scored four goals for GW. Chris

Mendola had two goals and Tom Brocheo had one.

Lee Isreal had 33 saves in goal, a GW team record.

Track club in Cardinal Classic

Mohamed Ali of the GW track club finished fourth in the 100-meter final and fifth in the 200-meter with a time of 11.2 in the Cardinal Classic track meet at Catholic U. Saturday.

Club member George Chamberlain finished second in the 5,000-meter, while Mark Tricarico finished second in his 100-meter heat with a time of 11.5.

Women's tennis: 5th in A-10

The GW women's tennis team

finished the season 4-4 after finishing fifth by losing to Rutgers, 8-1, in the quarterfinals of the nine-team Atlantic 10 Conference championships at Penn State this weekend.

Suzanne Harris (3-0 in the tournament) won her number-four singles match, 6-2, 6-3, for the Colonial women's only win against Rutgers. GW then won the consolation tournament by dropping UMass, 5-0, in a rain-shortened match and beat Duquesne, 7-1, in the finals.

Sophomore Pam Harrison (2-1 in the A-10s) was named to the A-10 All-Conference team for her performance this season.

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needed to raise funds and renew memberships for non-profit public policy organizations. Knowledge of politics and legislative process helpful. Train now and work through summer. \$7-11/hr. eves. & Sat. Dupont area. Call 833-1200 after 7pm.

Help Wanted (Cont.)

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Big Wheel Bikes seeks qualified bicycle mechanics and sales peoples. Call 835-0650.

CAMP STAFF WANTED: specialists and counselors needed for Northern Virginia Jewish Community Center day camps. For more information and application call 323-0880.

Cashier-Salespeople to wait on customers and maintain front room of flower shop near Dupont Circle. Full and part-time. Call at 265-3335.

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The Adams Morgan YMCA is looking for summer day camp counselors to work full time during the summer from 6/19-8/25. If you like working with children and have an enthusiastic attitude, please call Linda at 332-8013.

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Help Wanted (Cont.)

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Housing Offered

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Large Efficiency to sublet from May-August. On campus, call 331-9550.

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Housing (Cont.)

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Roommates

Summer roommate wanted for 1BR apt.; Foggy Bottom; female non-smoker preferred. \$300/month plus utilities. Completely furnished. Call anytime 676-3019.

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For Sale - Miscellaneous

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NEON your apartment/room for summer/fall of 1989! Taking orders now. Call 676-3025.

Parking space available 5/1 in Monroe house. 522 21st St. \$100/mo. Call Amy 785-1995.

Twin bed, dresser with mirror, carpet, microwave. Best offer. 457-9069.

WANTED: SEAS Graduation tickets. Please call Wendy 301-740-4299.

WANTED: ESIA Graduation Tickets. Please call 676-2413.

Woman's 10-speed BENOTTO BIKE (price negotiable). Top condition with lock included. Call 676-2413.

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Book shelf, full sized bed, white Ikea dresser, gray carpet. CHEAP, call 979-4086.

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Sofabed \$200, or best offer 544-4306.

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White Conran's dresser, desk, T.V. stand, full-size bed with box spring. Excellent condition.

Sports

First-place GW wins 12th straight

Four HRs pace doubleheader sweep for 4-game lead over Mountaineers

by Ted Gotsch
Hatchet Staff Writer

On the strength of four home runs, GW swept a doubleheader from West Virginia, 7-6 and 7-2, Sunday, extending its winning streak to 12 games and taking a commanding lead in the Atlantic 10 Conference West Division with a 10-0 record. The Colonials are 21-12 overall.

The hosts jumped to a quick 3-0 lead in the first inning of the second game on a Gavin Hulsman infield single, an error on a ground ball hit by John Glenn and a home run to left field by Joe Ross. It was the fifth homer of the year for Ross, who leads the team with 26 RBI.

GW added to its lead in the second on a Hulsman two-run homer with Greg Orlosky on board, making the score 5-0. Pitcher Gino Goldfarb (5-1) cruised through the first three innings, giving up only a bloop single and striking out three.

"He (Goldfarb) threw real well," GW head coach John Castleberry said. "He overthrew sometimes, but he did it when we needed to get outs."

After Goldfarb gave up a two-run homer in the top of the fourth, the Colonials struck back in the bottom of the inning as Mike Welch hit a two-run, inside-the-park homer to right, making the score 7-2.

"We just try to tell our guys to hit good," Castleberry said. "The ball Welch hit was a bomb and it really took the air out of West Virginia."

Goldfarb went all the way for the win, giving up two runs on four hits

while striking out seven and walking two. Hulsman went 2-for-4 with a homer, two runs scored and two RBI and Welch was 2-for-2 with a homer and two RBI.

Game one was not as easy, as GW spotted the visitors a 6-0 lead in the first inning. "(Pitcher Paul) Fischer didn't have his good stuff, but he battled hard," Castleberry said. "If you're going to beat a team, we did it the hard way."

The Colonials retaliated with three runs in the first and took the lead with four more in the fourth. In the fourth, Doug Knight hit a two-run homer, and two more runs scored on two singles and three walks.

In the fifth inning, Fischer ran into trouble when he loaded the bases with no outs and GW clinging to a slim 7-6 lead. After a strikeout, Fischer escaped without giving up a run when WVU hit into a 6-4-3 double-play.

The Mountaineers again rallied in the sixth. Fischer retired the first batter, but then gave up two consecutive walks and was replaced by Rolfes. Rolfes got out of the inning on a 4-6-3 double-play.

"That was key (the two double-plays)," Castleberry said. "We have been incredible up the middle all year. Fischer threw the pitches he needed and Rolfes shut the door."

Rolfes breezed through the seventh inning, getting the final outs on a foul and two ground outs.

Both Hulsman, who has 29 stolen bases this season, and Orlosky went two-for-four, scoring two runs in the game. Fischer went 5.1 innings,



GW outfielder Gavin Hulsman (11) has stolen 29 bases in 33 attempts.

giving up six runs on 10 hits, striking out three and walking nine for the victory. Rolfes pitched the final 1.2 innings for the save.

The team still has goals to accomplish, according to Castleberry. "We have a good club that is starting to play consistently," he said. "We have a few games left. Our key is to win the division and go into the tournament as the number one seed."

The Colonials now stand one game short of the all-time school winning streak of 13, which they

can break today with two wins.

Castleberry sees today's doubleheader against WVU as still important. "If we can win one out of two, we are in good shape," he said. "If we sweep, I can relax for a day."

On deck—GW hosts West Virginia, making up a rained-out doubleheader, today at 1 p.m. at RFK Auxiliary Field. The Colonials host George Mason Tuesday at 3 p.m. and Towson State Wednesday at 3 p.m.

Colonial crew splashed at regatta

by D. Hofheinz
Hatchet Staff Writer

On a cold, rainy Saturday morning, not one of GW's crew team's boats qualified for the finals in the Second Annual Cherry Blossom Regatta on the Potomac. The regatta was one of the biggest events of the year and is the largest crew event in the area, according to head coach Paul Wilkins.

The Colonials' varsity women's lightweight boat finished third with a time of 8:20 in its race, behind University of Rochester and Rhode Island.

The men's novice lightweight eight finished second behind defending team champion Georgetown with a 6:43.2 time. Rhode Island came in third with a time of 6:45.2. The GW junior varsity men's lightweight finished second behind Georgetown as well, with a time of 6:50.6.

The adverse weather conditions played no role in GW's poor showing overall, Wilkins said. "The weather conditions are the same for all of us and the conditions on the river were actually quite calm," he said.

Temple finished first in the men's eight with a time of 6:09. Purdue finished second with a time of 6:16.1, while Georgetown came in third with 6:20.2.

Temple's lightweight men's eight finished first with a time of 6:23.5. Georgetown finished second at 6:24.5 and Rhode Island captured third with a 6:33.6 time. GW finished fourth in this event with a 6:46.5.

Navy came in first in the women's varsity eight event, posting a 7:13.6 time. Temple followed with 7:21.3 and Virginia came in third with 7:26.1.

Wilkins said the GW boats were not competitive enough to finish well. "The competition was at a very high level. We now know how much more fast we have to get for the Dad Vails in about four weeks," he said. "If we can get faster we may not be able to get by them, but we may be able to at least make the finals."

In order for the team to improve, Wilkins said, they would need to look at all the members of the varsity boats and see if they are, in fact, the fastest people available.

Oars—GW's crew team hosts Washington College on Saturday, April 22 at 11 a.m. at the Thompson Boat Center ... May 6, the Colonial rowers compete in the Cadle Cup at 9 a.m. for the D.C. crew championships ... GW then closes the season in Philadelphia at the Dad Vail Regatta, May 15 and 16, which is the national championship of crew. The Colonials could face the Hoyas in a rematch in Philadelphia ... GW's women's varsity four boat has a shot at the best Colonial finish in several years.

Washington, D.C. does not deserve baseball

Someone once said, "It is better to have loved and lost, than to have never loved at all." So goes baseball in Washington, D.C. Twice the District had the Senators and twice they left.

The original Washington Senators were founded in 1901 and stayed here through the 1960 season, when they moved to Minneapolis and became the Minnesota Twins.

The second version of the Senators began play the season after the original team left. But the new team lasted just 10 years before it moved to Arlington, Texas and changed its name to the Texas Rangers.

When the original Senators left D.C. for Minnesota, the Twin Cities area was not the thriving metropolis it is today. And Arlington was the first city to have a major league franchise in the state of Texas, which was not known for its enthusiasm for baseball.

So the nation's capitol has been without pro baseball for almost 20 years and many inside the Beltway are crying for a new franchise. D.C. does not deserve a baseball franchise—it had two teams and could not keep either one. Washington should go to the bottom of the list of expansion sites.

Denver goes at the top. Denver has supported the Broncos of the NFL and the Nuggets of the NBA.

In D.C., the Redskins sell out every game, but tickets are more of a status symbol in class-conscious Washington than a show of loyalty for the team. While the support for the Capitals out at the Capital Centre is undeniable, fans do not travel

out to Landover, Md. to support the Bullets. If they won, you say, we would go see them play. Hey bud, fair weather fans are in Nome, Alaska and they will get a major league baseball team when hell freezes over.

More importantly, Denver has supported the Milwaukee Brewers' AAA farm team for years. They have shown they have the facilities and the fans to support professional baseball. Why should a city of Denver's size and stature be denied a franchise when it has already proven itself?

David Weber

Other cities like Phoenix, Miami and Buffalo are ahead of Washington with new stadiums completed or almost complete. Also, the folding of the D.C. baseball commission does not help the city's quest for a team. Every few years MLB teases prospective cities by asking them to put together presentations outlining why they should be awarded a baseball team. Without the commission, D.C. will fall further behind the other cities.

Washington should follow Denver's lead. For starters, go out and get a AAA minor league team and put it in RFK Stadium. Toronto was awarded a team in 1976 in part because the town showed it could support minor league ball and had the leadership to run the stadium facilities.

D.C. should make RFK a baseball stadium now. Don't think it will be changed when and if a franchise is awarded. Fans should show they are serious about baseball by renovating the stadium into a baseball park.

Install a real outfield fence, some bullpens and locker rooms for someone other than the 'Skins. If Washington is truly a baseball town, RFK should get at least 10,000 fans per game. After a decade of supporting minor league ball, about the year 2000, D.C. can show why it deserves a team and why that team will not move to Vancouver.

Another thing that needs to be done is to get the Redskins out of RFK as quickly as possible. The new stadium to be built by Redskins' owner Jack Kent Cooke will free up RFK for baseball. When the new complex is built, hopefully the fighting between Cooke and D.C. Mayor Marion Barry will end. The bickering by Cooke and Barry is only hurting the possibility of getting a team.

*"The city should build the stadium, Mayor."
"You build your own stadium, Cooke."
"All right, I'll build the stadium."
"Oh no you don't. I'm gonna build the stadium."*

MLB does not like the prospective owner of a franchise (Cooke) to be fighting with powerful politicians (Mayor-for-life Barry). This type of in-fighting caused the NFL Cardinals to move to Phoenix and almost sent the Chicago White Sox down to St. Petersburg.